Archive of the June 18 2018 #critlib chat on "reflective teaching practice," moderated by @thebookinator & @charbooth. For more info about #critlib, including past and future chats, visit http://critlib.org

Kelly M. Hoppe
@thebookinator

Join @charbooth author of Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators and myself Monday, June 18th for an engaging #critlib chat on Reflective Teaching Practice at 1:00 pm CST. Hope to see you there.

Q1. What does it mean to have a reflective teaching practice? #critlib
Q2. Can critical pedagogy and reflective practice coexist? What does this look like? #critlib
Q3. Can we help promote critical reflectiveness in students through our own pedagogical practice? Is this important? #critlib
Q4. What have you done to be a critically reflective library professional? To help students critically reflect? #critlib
Q5. Do the phrases "Growth mindset" and "Reflective Practice" go together? Why/why not? #critlib
Q6. On page 18 of their book Reflective Teaching, Effective Learning, Char writes, "To exercise reflective practice, you have to maintain the desire to learn more about yourself as an educator and the intent to commit to iterative improvement." What does this statement mean to you? #critlib
Today!! Join @charbooth & @thebookinator for #critlib chat on reflective teaching practice. 11am Pacific/2pm Eastern. Find discussion questions at: critlib.org/reflective-tea... #pedagogy

If I've worked this out correctly it's 7PM GMT :) #critlib
twitter.com/violetbfox/sta...

Sadly I have other things on at 7pm this evening, cos this sounds FASCINATING

Hopefully they'll make a wakelet or something with the tweets :) #critlib

Looking forward to the #critlib chat moderated by the awesome @charbooth on effective info lit education
Welcome to today's #critlib chat.
Please introduce yourself and tell why you are interested in this topic.

Michelle Boule
@wanderingeyre

I am a librarian at a small community college in Wyoming and am responsible for more of the infolit teaching here. #critlib
Margaret in San Diego, wanting to learn more about teaching during this #critlib chat

Please welcome @charbooth author of Reflective Teaching, Effect Learning: Instructional Literacy for Library Educators to today's #critlib chat. Thank you for being here Char.

Hi! My name is Kelly and I'm a librarian @wtamulibrary I'm very interested in this topic because I just want to always try to be improving myself and my craft #critlib

Good morning, #critlib!! Turner Masland, Access Services Manager at Sonoma State. Here mostly to lurk, since I don't teach, but am very interested in the intersection of critical theory and library management
Welcome, Michelle. It's nice to have you here. #critlib

Michelle Boule @wanderingeyre · Jun 18, 2018
I am a librarian at a small community college in Wyoming and am responsible for more of the infolit teaching here. #critlib

Kelly M. Hoppe @thebookinator

Margaret Henderson @mehlibrarian · Jun 18, 2018
Margaret in San Diego, wanting to learn more about teaching during this #critlib chat

Glad you are here Margaret #critlib

Kelly M. Hoppe @thebookinator

We will be following the Q1/A1 format. Don't forget to include the #critlib hashtag in all of your tweets.

Kelly M. Hoppe @thebookinator

6:03 PM · Jun 18, 2018

We will be following the Q1/A1 format.

Don't forget to include the #critlib hashtag in all of your tweets.
howdy everyone! @charbooth here, #critlib co-facilitator for the hour. fascinated by the practice & process of critically analyzing teaching practices and their impacts/effects with a strong focus on justice & the student experience. stoked for the insights this hour will bring.
Greetings! I am a library administrator but come from an instructional/reference background and want to learn more about the latest on info literacy.

Kelly M. Hoppe
@thebookinator · Jun 18, 2018

Hi y'all! I'm a Librarian turned Instructional Designer at Ohio State U within the library, as for why I'm interested in this topic, EVERY librarian should be reflective in their work. Teaching is an evolving process, and everyone should learn from it, teacher included.

Hanna
@LibrarianYarns

Good morning, Turner Masland, Access Services Manager at Sonoma State. Here mostly to lurk, since I don't teach, but am very interested in the intersection of critical theory and library management.

J. Turner Masland
@j_turnermasland · Jun 18, 2018

We welcome all lurkers 😊 Glad to have you here.

Kelly M. Hoppe
@thebookinator · Jun 18, 2018
If you would like to tweet anonymously during the chat, you can use the #critlib anonymous Twitter relay at critlib.org/anon/

Lisa Hubbell
@lisahubbell

Hi, I'm Lisa, an academic librarian in California. Critical reflection is probably my favorite tool for learning. #critlib

Kelly M. Hoppe
@thebookinator

We are so happy to have you here @charbooth Thank you so much for joining us today #critlib
twitter.com/charbooth/stat...

char booth @charbooth
Replying to @thebookinator

howdy everyone! @charbooth here, #critlib co-facilitator for the hour. fascinated by the practice & process of critically analyzing teaching practices and their impacts/effects with a strong focus on justice & the student experience. stoked for the insights this hour will bring.
Kelly M. Hoppe @thebookinator

Q1 What does it mean to have a reflective teaching practice? #critlib

Hanna @LibrarianYarns · Jun 18, 2018
HI y'all! I'm a Librarian turned Instructional Designer at Ohio State U within the library, as for why I'm interested in this topic, EVERY librarian should be reflective in their work. Teaching is an evolving process, and everyone should learn from it, teacher included. #critlib

char booth @charbooth

awesome to have you on board for the hour! and i wholeheartedly agree. #critlib

HCMTX Proud @MarksUntlib12 · Jun 18, 2018
Replying to @thebookinator #critlib Greetings! I am a library administrator but come from an instructional/reference background and want to learn more about the latest on info literacy.

Kelly M. Hoppe @thebookinator

Great to "see" you today. Glad you could make it. #critlib
Don't forget to follow your fellow chatters today and build your PLN #critlib

Kate Deibel
@metageeky

Hi #critlib, I can only be here for 30 minutes, but I'm Kate from Syracuse University where I am the Inclusion and Accessibility Librarian

Welcome, Liz. Thanks for joining us today #critlib

Liz McGlynn Bellamy @thelizbrarian · Jun 18, 2018
Unlocking for #critlib! Hi all, I'm Liz. I think I attempt to be reflective in my teaching, but not sure I'm doing all I can and would love to improve!

Kelly M. Hoppe @thebookinator

Hi Lisa. Glad you are joining us today from California. #critlib
Kate Deibel
@metageeky

A1: For me, reflective practice is an iterative process in which as you teach, you observe how it goes, evaluate, and use that knowledge to improve your teaching. #critlib

Kelly M. Hoppe
@thebookinator

We are glad to have you here today, Kate, no matter what the time frame. #critlib

Michelle Boule
@wanderingeyre

A1: For me it means trying to be conscious of how what I bring to the classroom effects the students and their learning and visa versa. #critlib
q1 first and foremost, for me it means a) committing to NOT teach on autopilot and b) taking a courageous and critical look at your methodologies/assumptions/heart/motivations every time you engage in a learning interaction #critlib

A1: For me, reflective practice is an iterative process in which as you teach, you observe how it goes, evaluate, and use that knowledge to improve your teaching. #critlib

Sometimes, it's on a larger granularity, where your changes aren't until the next time you teach that exact lesson. Or, it can on the short term, causing you to adjust your teaching in the middle of class. #critlib
Q1: I always review my classes and try to think of ways to improve, as well as what worked with that group or topic. Then make notes to help with next class. #critlib

Kelly M. Hoppe
@thebookinator

A1 It means to purposefully reflect on your instruction AND to incorporate reflection by students into your instruction as a way of helping them learn to develop a reflective practice when learning. #critlib

kelly doklady ruth
@skeltzer

Hi #critlib, I’m Kelly, an academic librarian from Maryland. Critical reflection is an important part of my teaching practice.

Kate Deibel @metageeky · Jun 18, 2018
Replying to @metageeky
Sometimes, it's on a larger granularity, where your changes aren't until the next time you teach that exact lesson. Or, it can on the short term, causing you to adjust your teaching in the middle of class. #critlib

Char Booth @charbooth

in the same vein, examining changes and transformation over years - this for me has only been a recent revelation, but essential. #critlib
A1: For me, it means being conscientious that I'm not designing my lesson for a class of Rebeccas - ie, students like me #critlib

Kate Deibel
@metageeky

A1 I also like to think that the reflection process occurs incidentally. You might watch a movie, read an article, attend a class, etc. and something makes you think about your own teaching and how it may change for the better. #critlib

Kelly M. Hoppe
@thebookinator

I agree on avoiding autopilot. I think that's an easy thing for people to fall in to. One has to make a conscious effort to avoid that. #critlib twitter.com/charbooth/stat...
Hello, #critlib - I am michael. It's an endless effort, I think, to be reflective. I try. Whether it be in the examples I use in class, or my comments on, say, what it means to use a thesaurus: who decided this is what a partic term means? in what historical context?

J. Turner Masland
@j_turnermasland

#critlib A1 for me, any reflective practice includes understanding what privileges I bring to the table

Liz McGlynn Bellamy
@thelizbrarian

To me, it means being intentional in my teaching, noticing what works and what doesn't and using that to continually improve. #critlib

Margaret Henderson
@mehlibrarian

I think you are very right about intentional - we need to be aware of what we are doing. #critlib
**Hanna @LibrarianYarns**

Q1: Reflective practice is a tape in my head constantly going "is this enough? Did I reach as many as I could as a single person doing this? What can I shift to make this 'better'? Did they succeed how I wanted them to?"

#critlib

**Kelly M. Hoppe @thebookinator**

Hi Kelly. Welcome. Glad to have another Kelly here today. #critlib

**kelly doklady ruth @skeltzer**

Hi #critlib, I'm Kelly, an academic librarian from Maryland. Critical reflection is an important part of my teaching practice.

**Kelly M. Hoppe @thebookinator**

Hi Kelly. Welcome. Glad to have another Kelly here today. #critlib

**Kate Deibel @metageeky**

As much as I want to 100% agree, sometimes autopilot is what an instructor has to do given the finiteness of time and energy one can put into teaching. It can be a self-care sustainability practice. #critlib
char booth was just mentioning this to @metageeky - now that i'm 10 years in it's important and sometimes validating to reflect on large-scale shifts in my perceptions of pedagogy and how i relate to learners. #critlib

Liz McGlynn Bellamy @thelizbrarian: I'd love to one day take an even bigger step back and try to look for longer-term patterns than just the day-to-day in my teaching. #critlib

Kelly M. Hoppe @thebookinator: Never thought about considering what privilege I bring. Important to consider. #critlib twitter.com/deweysnotdead/...

J. Turner Masland @j_turnermasland: #critlib A1 for me, any reflective practice includes understanding what privileges I bring to the table

kelly doklady ruth @skeltzer: A1 To me, it means taking understanding that every teaching opportunity include sources of feedback and to take time to invest in improving my teaching #critlib
Hello #critlib chat! I’ll be an excited lurker today. I was a teacher for 6 years before I became an instructional librarian in August 2017, so I’m very interested to see librarians discuss this!

Kelly M. Hoppe
@thebookinator

YES! #critlib twitter.com/beccakatharine...

Rebecca Halpern @beccakatharine
A1: For me, it means being conscientious that I'm not designing my lesson for a class of Rebeccas - ie, students like me #critlib

Kelly M. Hoppe
@thebookinator

Q2 Can critical pedagogy and reflective practice coexist? What does this look like? #critlib
Yes! and, what privileges are represented by who gets to publish research; who gets funded for research, what topics get studied ... 

#critlib

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Never thought about considering what privilege I bring. Important to consider. 

#critlib 

twitter.com/deweysnotdead/...
A1. I agree with @metageeky and would add that reflective practice is intentional, perhaps even systematic. I find it useful to reflect fairly consistently on a set of questions, to build what I learn back into planning for the next time, to revisit as needed. #critlib
twitter.com/metageeky/stat...

Kate Deibel @metageeky
A1: For me, reflective practice is an iterative process in which as you teach, you observe how it goes, evaluate, and use that knowledge to improve your teaching. #critlib

Rebecca Halpern @beccakatharine
A2: in my estimation, if you're not reflecting on your practice, you can't be doing #critlib

char booth @charbooth
a1 i think for reflective practice to transform personal pedagogy as well as the student experience of IL instruction it MUST be critically motivated/oriented. #critlib
Kelly M. Hoppe
@thebookinator

I can see that side of things. I guess the important thing is to have an awareness of it and reflect on what's impacting you and your practice. #critlib

Kate Deibel
@metageeky

As much as I want to 100% agree, sometimes autopilot is what an instructor has to do given the finiteness of time and energy one can put into teaching. It can be a self-care sustainability practice. #critlib

Kelly M. Hoppe
@thebookinator

A1 but also to remember that it's ultimately not about me — it's about the learner #critlib

Kate Deibel
@metageeky

Replying to @thebookinator

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Kelly Doklady Ruth
@skeltzer

A1 but also to remember that it’s ultimately not about me — it’s about the learner #critlib
Interestingly, I'm going to push back on my self a little and say that reflection can eventually become unintentional as in automatic. Like metacognition, self-monitoring of teaching can become always there even if not 100% conscious. #critlib

Kate Deibel @metageeky

A1: For me, reflective practice is an iterative process in which as you teach, you observe how it goes, evaluate, and use that knowledge to improve your teaching. #critlib

Lisa Hubbell @lisahubbell · Jun 18, 2018

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Kate Deibel @metageeky

A1: in other words, what is critique without reflection? reflection without critique? #critlib

Rebecca Halpern @beccakatharine · Jun 18, 2018

A2: in my estimation, if you're not reflecting on your practice, you can't be doing #critlib

char booth @charbooth

100% agreed, one is empty w/out the other. #critlib
Margaret Henderson @mehlibrarian

A2: Yes. I did it recently. I was inspired by @safiyanoble's book and mentioned biased algorithms in a molecular biology class, there was great response from the class, so I've been using the idea in more classes. #critlib

Kate Deibel @metageeky · Jun 18, 2018

Replying to @thebookinator

As much as I want to 100% agree, sometimes autopilot is what an instructor has to do given the finiteness of time and energy one can put into teaching. It can be a self-care sustainability practice. #critlib

Carrie On, My Wade-ward Son @TheGnarrator

Yeah, on the days when I have to do 3 75-minute in a row of the exact same unresponsive class, no amount of mindful pedagogy can save me. #critlib

Rebecca Halpern @beccakatharine · Jun 18, 2018

A2: in other words, what is critique without reflection? reflection without critique? #critlib

Michelle Boule 🇨🇦 @wanderingeyre

A2: Agreed. I think these two are not mutually exclusive and we do ourselves a disservice if we act like they are #critlib
Q2: YES, at the basic level it looks like having quiet office time and a reasonable course load with an institution that supports this sort of growth as an instructor. #critlib

Or if it's legacy material that you are only covering because policy requires it and you'll get canned if you skip over it. #critlib

I think bringing students in on critical conversations is a great teaching/learning tool #critlib
Kate Deibel @metageeky

A2 Honestly, I think it's quite easy to do both reflection and critical practice but not combine the two. It's easy at times to only apply your critical lens to one practice but not the other. #critlib

Carrie On, My Wade-ward Son @TheG... · Jun 18, 2018

Replying to @metageeky @thebookinator

Yeah, on the days when I have to do 3 75-minute in a row of the exact same unresponsive class, no amount of mindful pedagogy can save me. #critlib

char booth @charbooth

i hear this. however - what has gone into the construction of the lessons and prep, the interactions with students in the moment and how you're taking them in and responding - this is part of the process, not just post-facto. #critlib

Rebecca Halpern @beckakatharine

Can you say more about this? #critlib
Kelly M. Hoppe
@thebookinator

I totally get what you are saying here and those things probably do sort of fall into the autopilot category. I'm referring more to that instructor who does the same lesson every Fall because "It's the lesson I always do" type of thing. #critlib

Kate Deibel
@metageeky

Or if it's legacy material that you are only covering because policy requires it and you'll get canned if you skip over it. #critlib

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@thebookinator

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Kate Deibel
@metageeky

well, coming from days working in STEM education (comp sci to be specific), I have seen great instructors who do reflective practice and advocate for more women in CS but would not notice their misogynistic microaggressions in class. #critlib

Rebecca Halpern
@beccakatharine

Can you say more about this? #critlib

Kate Deibel
@metageeky

well, coming from days working in STEM education (comp sci to be specific), I have seen great instructors who do reflective practice and advocate for more women in CS but would not notice their misogynistic microaggressions in class. #critlib

Ciara Healy
@Healycm

Hey there #critlib. I am a librarian at a fancy university and this is my first time participating in this kind of chat. A1. I include discussion of access to scholarship and research as part of instruction sessions & who participates in the reproduction of knowledge.
Margaret Henderson
@mehlibrarian

It is harder with 1st year students who are here to learn specifics for an assignment, but older students seem to be ready for it. 

#critlib

Michelle Boule 🇧🇪 @wanderingeyre - Jun 18, 2018
Replying to @mehlibrarian @safiyanoble
I think bringing students in on critical conversations is a great teaching/learning tool #critlib

Kelly M. Hoppe
@thebookinator

Q3 Can we help promote critical reflectiveness in students through our own pedagogy/praxis? Is this important? 

#critlib
This is so true. Or sometimes, the students just want to hear how to fetch stuff and that's that. But I *always* throw in something relevant to #critlib even if I only have 10 min with the students!

I think we all have to be aware of our own biases, we all have them, and be careful how they effect our teaching. #critlib

It is harder with 1st year students who are here to learn specifics for an assignment, but older students seem to be ready for it. #critlib

I also worry at times about getting into critical practice too early may detract some groups of students from continuing on in the field due to the spotlight being put on the serious problems. #critlib
Hey there #critlib. I am a librarian at a fancy university and this is my first time participating in this kind of chat. A1. I include discussion of access to scholarship and research as part of instruction sessions & who participates in the reproduction of knowledge.

welcome! this is also key, especially at the fancier institutions (been there). encouraging students to analyze their own information privilege and challenge/encourage a redistribution of that wealth, so to speak. #critlib

I totally get what you are saying here and those things probably do sort of fall into the autopilot category. I'm referring more to that instructor who does the same lesson every Fall because "It's the lesson I always do" type of thing. #critlib

oh yeah, i hear you on that, which is not my style at all. I think all of us here put a lot of thought into what and how we're teaching. A more reflective practice might help pinpoint what aspects are influencing some of our less-good habits #critlib
I really need to find the time and review/read more about the Stereotype Threat and think about how it applies to critical practice in teaching. #critlib

I also worry at times about getting into critical practice too early may detract some groups of students from continuing on in the field due to the spotlight being put on the serious problems. #critlib

Kate Deibel
@metageeky

I would love to hear what your 10-min #critlib throw-it-in during a How to Fetch lesson looks like!

Brittany Paloma Fiedler
@bpfiedler

This is so true. Or sometimes, the students just want to hear how to fetch stuff and that's that. But I *always* throw in something relevant to #critlib even if I only have 10 min with the students!

Michael Sholinbeck
@lib_mike

True. It is enough that they learn to find out a bit more about an author or web site without crushing their reliance on Google at the same time. :-) #critlib

Margaret Henderson
@mehlibrarian
Michael Sholinbeck
@lib_mike

#critlib This is so important! Being aware of bias in the classroom and forcing myself to not act on them: very difficult - a work in progress.

Michelle Boule
@wanderingeyre

I think we all have to be aware of our own biases, we all have them, and be careful how they effect our teaching. 
#critlib

Margaret Henderson
@mehlibrarian

Replying to @wanderingeyre @safiyanoble
It is harder with 1st year students who are here to learn specifics for an assignment, but older students seem to be ready for it. #critlib

Michelle Boule
@wanderingeyre

Agreed. I am at a 2 yr college and our students are not always ready for deeper examinations, but I have had some success easing them into conversations about research creation and publication. #critlib

Rebecca Halpern
@beccakatharine

A3: there's no one way to do critical reflectiveness, so I give a variety of opportunities (when I can) in my classroom #critlib
Kate Deibel
@metageeky

And I agree, but I'm also wanting to emphasize that sometimes, the autopilot is a necessary action for the sustainability of the instructor, i.e. self-care. #critlib

Carrie On, My Wade-ward Son @TheG... · Jun 18, 2018

And I agree, but I'm also wanting to emphasize that sometimes, the autopilot is a necessary action for the sustainability of the instructor, i.e. self-care. #critlib

Hanna @LibrarianYarns · Jun 18, 2018

This is why in-class assessment is huge, and "easy" with some new polling tech, gauge the class and meet them where they are at. Make your sessions modular and easy to shift to touch on what the students obviously need based on assessment, & include students teaching students.

Margaret Henderson @mehlibrarian

We do have some pre-class tutorials to use to help with this as well, but not all faculty require it. When they do, the class is a joy to teach. #critlib

Kelly M. Hoppe @thebookinator

A3 - I believe we can but it take a focused effort on our part. It's easy to build in small reflective activities into your instruction but not so easy to remember to do so. We must remind ourselves until it becomes a natural part of the lesson plan. #critlib
Rebecca Halpern
@beccakatharine

I hear you hard on this, Kate. When having to do less w/more, we have to be specific and intentional about where we spend our intellectual and emotional efforts. #critlib

Kate Deibel
@metageeky · Jun 18, 2018
Repeating to @TheGnarrator and @thebookinator
And I agree, but I'm also wanting to emphasize that sometimes, the autopilot is a necessary action for the sustainability of the instructor, i.e. self-care. #critlib

Margaret Henderson
@mehlibrarian

I think we all wish we had more time to review/read more about multiple things - there are so many interesting things going on in librarianship right now. I'm still not bored after 30 years. #critlib

Kelly M. Hoppe
@thebookinator

I'm really enjoying the great discussion going on here. Don't forget to follow your fellow chatters to grow your PLN #critlib
Michelle Boule @wanderingeyre

I would also add that this applies to institutions that are not necessarily economically privileged but are a homogeneous population (diversity wise) #critlib
twitter.com/charbooth/stat...

char booth @charbooth
Replying to @Healycm

welcome! this is also key, especially at the fancier institutions (been there). encouraging students to analyze their own information privilege and challenge/encourage a redistribution of that wealth, so to speak. #critlib

Kate Deibel @metageeky

And sadly, my 30 minutes are up as I now have to go to a meeting of the library powers that be. #critlib
Q3 Absofrickinlutely. As instructors & info pros, our students tend to model our behaviors & usage patterns inside/out of the classroom. We must stay true to critical learning & pedagogies if they co-exist in the curriculum. Who says it can't even be fun and creative? #critlib

Q3 Can we help promote critical reflectiveness in students through our own pedagogy/praxis? Is this important? #critlib

A3: Get them reflecting is the no. 1 interactive teaching suggestion in this teaching tips guide nnlm.gov/sites/default/... on page 9 #critlib
Hanna @LibrarianYarns

Q3: of course we can, but this is where #morethanoneshots come in. Otherwise some can trickle in, but it's hard to make an impact when you are a ghost in the class, there and gone in a flash. #critlib

Kelly M. Hoppe @thebookinator

Q4 What have you done to be a critically reflective library professional? To help students critically reflect? #critlib

Kate Deibel @metageeky · Jun 18, 2018

Replying to @TheGnarrator @thebookinator
And I agree, but I'm also wanting to emphasize that sometimes, the autopilot is a necessary action for the sustainability of the instructor, i.e. self-care. #critlib

char booth @charbooth

interesting take, & also resonant with my def of autopilot. when i was early to teaching on the 3+ class days i'd allow myself to get sucked in to a self-defeating affect cycle that was the opposite of self care. autopilot to me is not looking for small ways to tweak. #critlib
I think the approaches we take to #critped should shape both our teaching methods and the questions we use for critical reflection. Not just "Did this engage the students?" but whether we embodied whatever theory or values we want to drive our work. #critlib
twitter.com/thebookinator/…

Kelly M. Hoppe @thebookinator
Q2 Can critical pedagogy and reflective practice coexist? What does this look like? #critlib

#critlib chat
Q2

Can critical pedagogy and reflective practice coexist? What does this look like? #critlib

Kelly M. Hoppe @thebookinator
Yep. We’ve got to build those relationships with instructors so they will be open to us doing #morethanoneshots and that takes time and patience. #critlib

Hanna @LibrarianYarns · Jun 18, 2018
Q3: of course we can, but this is where #morethanoneshots come in. Otherwise some can trickle in, but it’s hard to make an impact when you are a ghost in the class, there and gone in a flash. #critlib
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twitter.com/thebookinator/…

Q2 Can critical pedagogy and reflective practice coexist? What does this look like? #critlib

Can critical pedagogy and reflective practice coexist? What does this look like? #critlib

char booth
@charbooth

hear hear. and whether we owned up when we didn't. #critlib

♥️ 3 6:32 PM - Jun 18, 2018

Kelly M. Hoppe @thebookinator

Q2 Can critical pedagogy and reflective practice coexist? What does this look like? #critlib

Carrie On, My Wade-ward Son
@TheGnarrator

A3: when I collaborate with faculty on assignments, I build reflection into it. I always try to build debrief and feedback into activities as well so there's some connection and encouragement to reflect. #critlib

♥️ 9 6:32 PM - Jun 18, 2018

See Carrie On, My Wade-ward Son's other Tweets
a4 seeking out mentors, observing colleagues, reading authors like kumashiro hooks brookfield freire and many more. challenging myself to examine power privilege bias oppression and bring it into learning and librarianship. #critlib

A4 After almost every teaching opportunity I write in my daily notebook (by hand) so I have a record of my thoughts and actions. I usually include at least one thing for next time i.e., try this, don’t do that, think about this. #critlib

A4 I’ve done some reading on the topic, tried to incorporate reflective activities into my instruction and have tried reflecting with journaling a few times. #critlib
A4: I'm reading these books and trying to incorporate new things in any class I teach. #critlib

hey #critlib, i'm an instruction librarian at Sonoma State (CSU) and this is my first time lurking live - i've read several chat archives. shy but appreciating all of the Qs and As as they happen - and also running off for other duties but wanted to TY!
A4 After almost every teaching opportunity I write in my daily notebook (by hand) so I have a record of my thoughts and actions. I usually include at least one thing for next time i.e., try this, don’t do that, think about this. #critlib

A4 and reading/listening as much as I can to try and break out of my own biases in reflecting critically #critlib

Q3 I ask why & tell them that they get a chance to defend (w/ the tools given in that class) their opinion, Taking away the right/wrong of the world is HARD, & giving them tools to guide critical thought makes it less scary (in this case about sources) #critlib

A4: I try to read outside of the profession and keep up with social theories, esp. about culture, race, and class and try to apply what I learn to my teaching. I try to incorporate similar ideas into examples I use in class. #critlib
A4 I've also tried to encourage reflection among my colleagues by using reflection activities in the professional development I provide and by trying different types of PD techniques that allow for longer periods of reflection (days/weeks) #critlib

Q4 What have you done to be a critically reflective library professional? To help students critically reflect? #critlib

Q4 Held critical thinking essay contests and awarded top cash prize to winner for writing piece on what they learned from their college experience. Ask students tough q's. #critlib
char booth @charbooth · Jun 18, 2018

a4 seeking out mentors, observing colleagues, reading authors like kumashiro hooks brookfield freire and many more. challenging myself to examine power privilege bias oppression and bring it into learning and librarianship. #critlib

char booth
@charbooth

a4 also, thinking about how i manifest aspects of my identity - queerness, whiteness, etc. in the classroom not shying away from some self-analysis in dialogue when it makes sense. #critlib

Marjorie, still learning how-to & why 🎵 Jun 18, 2018

hey #critlib, i'm an instruction librarian at Sonoma State (CSU) and this is my first time lurking live - i've read several chat archives. shy but appreciating all of the Qs and As as they happen - and also running off for other duties but wanted to TY!

Kelly M. Hoppe
@thebookinator

Glad to have you here, Marjorie. #critlib
J. Turner Masland
@j_turnermasland

#critlib A4 just got this @LibJuicePress title through ILL for some critical reading.
Q4. I found that a reflective writing practice helps me assess my thoughts and intentions during the planning of class, and especially after. It helps me see the big picture. #critlib

Kelly Doklady Ruth @skeltzer · Jun 18, 2018
Replying to @skeltzer
A4 actually one of the most reflective activities I incorporated into a workshop was at a research lab library. I had postdocs reflect on the information has value theme in the context of themselves, the institution, science at large. Really eye opening. #critlib

Kelly Doklady Ruth @skeltzer
A4 and reading/listening as much as I can to try and break out of my own biases in reflecting critically #critlib
Q4 for me taking intercultural development training and going through the development plan. Talking with my students about intercultural competence in a open and safe way. #critlib

Kelly M. Hoppe @thebookinator · Jun 18, 2018
Q5 Do the phrases “Growth Mindset” and “Reflective Practice” go together? Why/Why not? #critlib
I'm super late to this convo btw - and it's my first #critlib chat! Instruction Librarian in Memphis, TN.

Kelly Doklady Ruth
@skeltzer

Mine is a everything-notebook that I use as a task list and home for other reflections. It’s almost full. For the fall, I might start a dedicated teaching notebook. #critlib

Margaret Henderson
@mehlibrarian

Mine is a catch all notebook. When it fills up, I get a new one, and keep the old ones in date order. I do put a star beside things I really want to do and flag the page so I go back to it. #critlib
Q4: and I personally do what all librarians do... I read #critlib
Michael Sholinbeck
@lib_mike
#critlib oh, this book is so god!

J. Turner Masland @j_turnermasland · Jun 18, 2018
Replying to @thebookinator
#critlib A4 just got this @LibJuicePress title through ILL for some critical reading

Rumble Roach @rumble_roach · Jun 18, 2018
I'm super late to this convo btw - and it's my first #critlib chat! Instruction Librarian in Memphis, TN.

Kelly M. Hoppe @thebookinator
We are glad you are here. Better late than never!! #critlib
Michelle Boule @wanderingeyre

I have never tried keeping track of my teaching like this. I think it is a great idea. #critlib

Margaret Henderson @mehlibrarian · Jun 18, 2018

Replying to @bpfiedler @skeltzer

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Michelle Boule

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Margaret Henderson @mehlibrarian · Jun 18, 2018

Replying to @bpfiedler @skeltzer

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char booth @charbooth

a5 i'm conflicted on this one. i think "growth mindset" can be invoked by some as a neolib push and/or pressure to constantly "innovate" - this is the straightest road to burnout. on the other hand, objectively speaking reflection + critical practice naturally = growth. #critlib

Carrie On, My Wade-ward Son @TheGnarrator

A5: I hate the term "growth mindset" because I hear it a lot in "grit" narratives in education. It seems so jargony and overused. I'd be happy to never hear it again. I also refer reflective *praxis* to practice as the former indicates a stronger theoretical influence. #critlib

J. Turner Masland @j_turnermasland

Replying to @zoh_zoh

As a white, able-bodied, cis dude in a management position, I try and listen way more than I talk #critlib
Q2. Short answer: Yes. Longer answer, this looks like an instructional message that is communicating who they are by how they communicate - the examples they use, subverting assumptions about libraries and librarians and information. #critlib

Lisa Hubbell
@lisahubbell

A4. My brain works well with some amount of structure. I've set up forms in Airtable to do a quick morning and evening reflection as time permits, and I try to use Gibbs' reflective cycle whenever I hit a stuck point or critical incident. #critlib twitter.com/thebookinator/

Kelly M. Hoppe @thebookinator

Q4 What have you done to be a critically reflective library professional? To help students critically reflect? #critlib

A5 I believe they do go together. When you have a growth mindset you are focused on growing personally/professionally and reflection is a way figure out your growth path. #critlib
Michelle Boule @wanderingeyre
Replying to @zoh_zoh
I feel like I need to remind myself often to shut my mouth and open my ears. #critlib

Kelly M. Hoppe @thebookinator
Replying to @zoh_zoh
I can understand that. I feel the same way about "digital literacy" #critlib We bring our experiences with us good or bad. :) 

Kelly M. Hoppe @thebookinator · Jun 18, 2018
Q5 Do the phrases “Growth Mindset” and “Reflective Practice” go together? Why/Why not? #critlib

HCMTXProud @MarksUntlib12
Q5 Yes. Because you have to reflect on what you have previously accomplished to grow. In order to develop more as a learner, you have to know how you got there and how to improve for the future. #critlib
Carrie On, My Wade-ward Son @TheG... · Jun 18, 2018
A5: I hate the term "growth mindset" because I hear it a lot in "grit" narratives in education. It seems so jargony and overused. I'd be happy to never hear it again. I also refer reflective *praxis* to practice as the former indicates a stronger theoretical influence. #critlib

char booth
@charbooth

with you on this. growth, innovation, disruption, etc. - there can be lot of toxicity behind these narratives. #critlib

Kelly M. Hoppe @thebookinator · Jun 18, 2018
Q5 Do the phrases “Growth Mindset” and “Reflective Practice” go together? Why/Why not? #critlib

J. Turner Masland @j_turnermasland

A5 "growth mindset" always gives me anti-capitalist chills. Feels too corporate. #critlib
Q6 On page 19 of Reflective Teaching, Effective Learning, Char writes, “To exercise reflective practice, you have to maintain the desire to learn more about yourself as an educator and the intent to commit to iterative improvement.” What does this statement mean to you?

#critlib

Kelly M. Hoppe
@thebookinator

6:47 PM - Jun 18, 2018

Lisa Campbell
@lisabouff

I feel like I’m throwing around a lot of hearts, so I’ll introduce myself. I’m Lisa Campbell, an instruction librarian in Florida. I’m really interested in this intersection of reflective practice and #critlib

6:47 PM - Jun 18, 2018

Rumble Roach
@rumble_roach

Replying to @rumble_roach

Self-actualization is self-care and love, but also the difficult, iterative process of learning about the self. This can be seen through the lens of one’s own desire to improve/practice improvement and change.

Rumble Roach
@rumble_roach

It's also the necessity to see oneself in the context of the world. Forgot the hashtag! #critlib

6:47 PM - Jun 18, 2018
Michelle Boule @wanderingeyre

I think this applies to more than just teaching and librarianship #critlib twitter.com/zoh_zoh/status...

Lisa Hubbell @lisahubbell

Yes. All of this. There is the reflection on one day's activities, which accumulates into some insights over time. And also the long haul of learning and letting oneself be changed by perspectives that one's own biases might otherwise overlook. #critlib twitter.com/maxgbowman/sta...

kelly doklady ruth @skeltzer

A5 I think of “growth mindset” as a profitable marketing thing. I do think that critical reflection can help us grow and develop outside the box of a “growth mindset” #critlib

char booth @charbooth

Replying to @zoh_zoh

yes! intentionally stepping back and checking unintentional arrogance. inviting other voices takes both courage and humility! #critlib
Hi Lisa. Glad you joined us today. #critlib

On page 19 of Reflective Teaching, Effective Learning, Char writes, “To exercise reflective practice, you have to maintain the desire to learn more about yourself as an educator and the intent to commit to iterative improvement.” What does this statement mean to you? #critlib

A6: In one sense, it seems like this should be obvious, and yet I've seen people who don't reflect and improve, so it needs to be said. Hopefully we can show colleagues that it needn't be threatening. #critlib
HCMTX Proud @MarksUntlib12 · Jun 18, 2018
Replying to @thebookinator
Q5 Yes. Because you have to reflect on what you have previously accomplished to grow. In order to develop more as a learner, you have to know how you got there and how to improve for the future. #critlib

Hanna
@LibrarianYarns
Made me think about this presentation
works.bepress.com/richard_stodda... #critlib

Hannah Alpert-Abrams
@hralperta
Tagging #critlib because I'd like to see some serious conversation about what a library-based research-assistantship is and what is considered fair & reasonable compensation for student workers.
twitter.com/hralperta/stat...

Hannah Alpert-Abrams @hralperta
We have a really fabulous graduate research position open that I'd love to promote among my peers but it doesn't include tuition.

char booth
@charbooth
a6 it's funny - i'm revising this book and this is definitely one of the sentences i want to change. it's less about "improvement" and more about allowing a depth to develop, to challenge yourself to learn and be aware of your own influences and assumptions. #critlib
A6 U are intentional about your professional growth. U look critically at yourself, your instruction, accept/consider feedback & do whatever it takes to avoid becoming professionally stagnant. To do all of that, U have to be willing to learn the good/bad about yourself. #critlib

char booth @charbooth · Jun 18, 2018
a6 it's funny - i'm revising this book and this is definitely one of the sentences i want to change. it's less about "improvement" and more about allowing a depth to develop, to challenge yourself to learn and be aware of your own influences and assumptions. #critlib

char booth @charbooth
i flogged myself with a be-the-best mindset for a long time, no thank you. impostor syndrome city... better IMO to de-center yourself and center the learner, & try to MAKE CHANGE. #critlib

Lisa Hubbell @lisahubbell
Yup. Though in teaching, I really want to encourage students to see how their own voices fit into the scholarly conversation. Some need to step up more than step back. #critlib twitter.com/zoh_zoh/status...
Replying to @zoh_zoh
I want to cosign all of this and add, I am not done becoming who am going to be so I need to keep examining what I do. #critlib

Hanna @LibrarianYarns
Q6 It means giving into my curiosity, & seeing how I can "know" what I am looking for. Having fallback is change fails, so I don't fail. (& remembering failure is learning!) Change is scary, hence "we've always done it this way, why change" that we see in some libraries. #critlib

Kelly M. Hoppe @thebookinator
Just a few minutes left of #critlib chat. Are there any resources anyone wants to recommend before we wrap up?

Lisa Hubbell @lisahubbell
Oh my. "Outside the box" is another of my pet peeve phrases. #critlib
A6: I spend a lot of time alone to think and reflect almost constantly and have for most of my life. It's more important for me to take time learning with and from others for improvement—not as a point of comparison but to expand my realm of possibilities. #critlib

Kelly M. Hoppe @thebookinator - Jun 18, 2018
Q6 On page 19 of Reflective Teaching, Effective Learning Char writes, “To exercise reflective practice, you have to maintain the desire to learn more about yourself as an educator and the intent to commit to iterative improvement.” What does this statement mean to you? #critlib

HCMTXProud @MarksUntlib12
A6 It essentially means taking a 360 degree look at you. Which includes acquiring feedback from experts to refine learning and pedagogical techniques. Perfecting the results by repeatedly examining the haves/have notes of your teaching methods. #critlib
I have also really started challenging students to be critical of ALL information and walk them through recognizing bias (their own and those of authors) and false information #critlib

Yup. Though in teaching, I really want to encourage students to see how their own voices fit into the scholarly conversation. Some need to step up more than step back. #critlib
epoCut edge' and 'bleeding edge. These are bad on many levels #critlib

A big THANK YOU to @charbooth for being a guest on today's #critlib chat and thank you to everyone who participated today as well. Don't forget to follow the people from today's chat to grow your PLC. Until next time...
A4 We started a work journal club and our first two articles have been about why we teach certain things (Boolean, scholarly vs. popular) and how that's maybe not the best approach. I am hoping we can get inspired to turn that critical lens on ourselves as a department.

#critlib

6:57 PM - Jun 18, 2018

Kelly M. Hoppe @thebookinator · Jun 18, 2018

Just a few minutes left of #critlib chat. Are there any resources anyone wants to recommend before we wrap up?

6:57 PM - Jun 18, 2018

char booth @charbooth

for those interested in a CRP framework brookfield's four lenses provide some good thought fodder. #critlib

6:57 PM - Jun 18, 2018
J. Turner Masland
@j_turnermasland
A6 #critlib Constantly asking myself "Am I standing on the right side of history?" and "As I walk the path, am I making it easier for others to join me?"

Kelly M. Hoppe @thebookinator · Jun 18, 2018
A big THANK YOU to @charbooth for being a guest on today's #critlib chat and thank you to everyone who participated today as well. Don't forget to follow the people from today's chat to grow your PLC. Until next time...

Margaret Henderson @mehlibrarian
Thank you both and everyone who shared such good advice and information. So much to think about and reflect upon ;-) #critlib
Michelle Boule @wanderingeyre

Thanks @charbooth and @thebookinator for leading the #critlib chat. It was a great conversation.

6:58 PM - Jun 18, 2018

Kelly M. Hoppe @thebookinator · Jun 18, 2018

A big THANK YOU to @charbooth for being a guest on today's #critlib chat and thank you to everyone who participated today as well. Don't forget to follow the people from today's chat to grow your PLC. Until next time...

char booth @charbooth

my pleasure, loved seeing the #critlib smarts on display today. thanks to all for your knowledge drops.

6:58 PM - Jun 18, 2018

Lisa Hubbell @lisahubbell

Yes. One of the things I've learned from Quaker practice is that I sometimes need to live into something, to walk the walk and see how it changes me, for however long that takes before a message is ready to speak. #critlib

6:59 PM - Jun 18, 2018
Rumble Roach
@rumble_roach

Thanks for all the good convo everyone! I'll do this more often. #critlib

Kelly M. Hoppe
@thebookinator

I had a great time with you all today... Reflect On my friends!! #critlib

Ciara Healy
@Healycm

A5: As a fixed mind setter from way back, I am trying to shift to growth mindset. It is kind of working. I try to focus on incremental gains and effort expended as well as results. My side hustles are recrimination & procrastination.

Lisa Hubbell
@lisahubbell

#critpitch Revisit the great discussion and readings from the 12/16 #critlib chat I led on critical reflection: critlib.org/critical-refle...
It's been forever since I participated in a #critlib - felt great jumping back in. Thank you all, especially @charbooth and @thebookinator

Great chat folks! Always refreshing to see the passion out there. #critlib

Thanks to @charbooth @thebookinator and all participants and lurkers in today's #critlib chat. It's easy for me to rely on solo writing for critical reflection, and SO GOOD to remember that it also takes place with colleagues, both in person and #onhere like today Thanks y'all.
A1 Coming to this chat super late, but to me reflective practice in teaching centers around the ideas of flexibility and self-awareness.

Ya gotta be flexible in order to adapt when something isn't working and self-aware enough not to become defensive about it. #critlib

A6: My colleagues embrace the idea that being outside of the expertise/authority/grades of teaching as an advantage. Is it making a virtue of necessity? I engage in critical pedagogy, until I have faculty request instruction by calling it "library tips & tricks." #critlib

A4 I've scrapped assignments and/or lesson plans either in the middle of a semester or right before a class because I realized they weren't serving the students in a positive way. I try to really digest feedback and not dismiss it as "complaining" all the time.

#critlib
woo hoo - just participated in my first critlib chat Below is a photo of me that one of my colleagues took of me a little after 2:00 EST. #critlib
Love this. Chats are invigorating! #critlib
twitter.com/Healycm/status...

Ciara Healy @Healycm
woo hoo - just participated in my first critlib chat Below is a photo of me that one of my colleagues took of me a little after 2:00 EST. #critlib
Thank you @thebookinator and @charbooth for a great #critlib chat today on Reflective Teaching Practices - I took notes on all the books and authors that people mentioned during the chat!

#critlib Chat (Reflective Teaching Practice) Resources

Books
- Feminists Among Us: Resistance and advocacy in library leadership
- Librarianship: The erosion of a woman's profession
- The Feminist Reference Desk: Concepts, critiques, and conversations
- Pedagogy of the Oppressed
- Politics of Theory and the Practice of Critical Librarianship
- Teaching Interculturally: A framework for integrating disciplinary knowledge and intercultural development
- Removing Barriers: Women in academic science, technology, engineering, and mathematics
- Gender, Participation, and Silence in the Language Classroom
- Gender in the Classroom: Power and Pedagogy
- Motivational Design for Learning and Performance: the ARCS model approach
- Assessing for Learning: Building a sustainable commitment across the institution
- Becoming Confident Teachers: A guide for academic librarians
- Creating Significant Learning Experiences: An integrated approach to designing college courses

Authors
- Kevin Kumashiro
- bell hooks
- Stephen Brookfield

Samantha Bise

Nothing like coming back from vacation and catching up on #critlib chats to motivate me back into a non-vacation mindset. Thanks y'all! Looks like you had a great and productive chat yesterday!