


by 1920wr 4 years ago


#Critlib chat 2 - April 8, 2014

Gregory & Higgins' intro chapter (libraryjuicepress.com/ILSJ-...), was the "official" reading for the chat.

The Zotero group has more readings. zotero.org/groups/critical_...

 **Kelly McElroy**
kellymce@kellymce

I'm Kelly, instruction librarian @UILibraries and I'm the designated moderator for tonight.
[#critlib](#)

 4 YEARS AGO


Question 1: Is neutrality an impossible construct, per Toni Samek?

 **Kelly McElroy**
kellymce@kellymce


Okay, Q1: Is neutrality an impossible construct, per Toni Samek?


 4 YEARS AGO

After a bit of conversation, Kelly modified the question:


 **Kelly McElroy**
kellymce@kellymce

Maybe the better question here is: what would neutrality even look like in our profession?
[#critlib](#)

 4 YEARS AGO

 **Emily Drabinski**
edrabin@edrabinski

Q1 I think everybody has a standpoint, and that's inescapable. We can be equitable, but we can't be neutral. [#critlib](#)

 @catladylib · 4 YEARS AGO



Emily Drabinski

edrabin@edrabinski

A1 Understanding our own standpoints is critical. @CCIBoston brought this up last week. That's a first #critlib step.



@kellymce · 4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

@edrabinski Also very difficult since any privilege in our standpoints can easily blind us #critlib



4 YEARS AGO



Emily Drabinski

edrabin@edrabinski

@CarlSHess We can be more and/or less critical about where we might have trouble understanding difference between self/other. #critlib



4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

Q1 Def agree with @edrabinski, like being unbiased, neutrality would be near impossible, but being aware of this is important #critlib



4 YEARS AGO



Annie Pho

catladylib@catladylib

A1 Yes, as much as we try to tell ourselves to be neutral, we inherently are not. Better to own up to your biases IMO. #critlib



4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

A1 What is generally termed "neutral" reinforces existing social relations--supports those with power #critlib



@kellymce · 4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

.@CarlSHess great point, silence ("neutrality") essentially means consent in this instance Q1
[#critlib](#)



@kellymce · 4 YEARS AGO



Emily Drabinski

edrabinski@edrabinski

A1 Neutral can also mean unmarked, eg "white women" are just women in the catalog. Subj
positions that don't have to be named. [#critlib](#)



@barnlib · 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@edrabinski Yes, "normal" is almost another way to describe neutral. [#critlib](#)



4 YEARS AGO



Ian Beilin

@ibeilin

As long as there are power differences there can be no neutrality. We need to work to eliminate
those differences. [#critlib](#)



@catladylib · 4 YEARS AGO



Ian Beilin

@ibeilin

I think we get into trouble when we unwittingly identify our own interests with those of the
power structure - to survive in jobs [#critlib](#)



@EamonTewell · 4 YEARS AGO



Meghan Dowell

@Meghan_Dowell

A1: Neutrality is always the goal. Who moderates information production to ensure neutrality?
As librarians we are activists. [#critlib](#)



4 YEARS AGO



Emily Drabinski

~~edrabin~~edrabinski

A1 Although if we think neutral as amicable, hospitable to other POVs, that seems good, yes?

[#critlib](#)



4 YEARS AGO



Carl Hess

~~CarlSHess~~CarlSHess

[@edrabinski](#) I would term that "open," not "neutral," but semantics. Still, we should not be open to everything. [#critlib](#)



4 YEARS AGO



Kyle Denlinger

~~kyledenling~~denlinger

[@CarlSHess](#) [@edrabinski](#) agreed. even decidedly non-neutral ppl can be open [#critlib](#)



4 YEARS AGO



Aliqae Geraci

~~aliqaesong~~aliqaesong

A1 'neutrality' in librarianship is also used to silence minority, divergent voices and professional viewpoints [#critlib](#)



[@catladylib](#) · 4 YEARS AGO



Ryan Randall

~~foureyedsoul~~foureyedsoul

A1 If "neutrality" is roughly = to "radically inclusive," that's great! But I think more often "neutral" = "unaware of own biases" [#critlib](#)



[@edrabinski](#) · 4 YEARS AGO



Meghan Dowell

[@Meghan_Dowell](#)

[@foureyedsoul](#) - Yes! Radically inclusive! [#critlib](#)




4 YEARS AGO



Meghan Dowell
@Meghan_Dowell


@kellymce Having a safe space(?) to openly/evenly discuss all points of view. To ensure equality in information. Too optimistic? #critlib

 4 YEARS AGO



Kelly McElroy
kellymce@kellymce

@Meghan_Dowell #critlib In some ways, hell yeah! But sometimes including "all points of view" enforces oppression. #critlib

 4 YEARS AGO



Meghan Dowell
@Meghan_Dowell

@kellymce I can see that. Awareness of the POV is key. #critlib

 4 YEARS AGO



Nicole Pagowsky
@pumpedlibrarian

A1 When I think of a "neutral" person I tend to imagine a meek person afraid to stand up for anything #critlib

 4 YEARS AGO



barbara fister
bfister @bfister

#critlib "neutrality" in librarianship too often means "oh, I have no opinions at all, no indeedy. That's against the rules."

 @oksveta · 4 YEARS AGO



barbara fister
bfister @bfister

When we say "neutral" we really mean "disinterested" as in "willing to learn, not approaching inquiry aiming for pre-det. answer #critlib

 @henare · 4 YEARS AGO



Annie Pho

catladylib@catladylib

A1 To me, claiming "neutrality" is like saying "I'm not racist." Crit. ped. means YOU need to critically reflect on yr own exp. #critlib



@Bibliocracy · 4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

@catladylib def or like "I'm not racist, so I don't have to do anything else now," like checking a box off #critlib



4 YEARS AGO



Annie Pho

catladylib@catladylib

@pumpedlibrarian exactly, you're never done reflecting or considering how to improve your own perspective. #critlib



4 YEARS AGO



Ryan Randall

foureyed@soureyedsoul

. @catladylib Crit. lib. definitely means instructor reflecting on own exp., on assumptions in classroom, on how manage class, etc #critlib



4 YEARS AGO

Q2: In what ways has infolite been co-opted by "corporatist efficiencies and risk management?"



Maura Smale

mauraweb@mauraweb

A2 One word: assessment #critlib



@edrabinski · 4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

A2 Culture of assess does seem to be part of prob, but wonder if there are ways to make part of solution (or I try to when teach) #critlib



@kellymce · 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

[@pumpedlibrarian](#) Can you give an example? [#critlib](#)



4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

[@kellymce](#) I'd say having more focus on Bloom's affective outcomes could be one thing, or rewriting standard outcomes to... 1/2 [#critlib](#)



4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

[@kellymce](#) ... have a SJ "in order to" portion, just 1 ex of a small way and still figuring it out myself 2/2 [#critlib](#)



4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

[@pumpedlibrarian](#) I think what and more importantly why you are assessing is the issue here [#critlib](#)



4 YEARS AGO



Kelly McElroy

kellymce@kellymce

[@lisalibrarian](#) [@catladylib](#) [@pumpedlibrarian](#) This also seems about institutional culture, not nec. inherent to assessment. [#critlib](#)



4 YEARS AGO



Donna Witek

donna@donnawitek.com
donnarosemary

[@catladylib](#) [@lisalibrarian](#) [@pumpedlibrarian](#) (I tweet in the midst of a pilot assessment project in which I plan to do just that :([#critlib](#))



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian@lisalibrarian

@pumpedlibrarian is prob cult of assmnt (which seems prof resp to me - are we having impact we intend) or imposed/assumed outcomes? #critlib



@pumpedlibrarian · 4 YEARS AGO



Lisa Hinchliffe

lisalibrarian@lisalibrarian

@edrabski @pumpedlibrarian and whether students have learned it (learned as active verb not passive experience) #alignment #critlib



4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@lisalibrarian @catladylib @pumpedlibrarian This also seems about institutional culture, not nec. inherent to assessment. #critlib



4 YEARS AGO



Annie Pho

catladylib@catladylib

@kellymce @lisalibrarian @pumpedlibrarian depends on approach to assessment too. Formative seems a better fit for crit. ped. #critlib



4 YEARS AGO



Donna Witek

donnarosemary@donnarosemary

@catladylib @lisalibrarian @pumpedlibrarian "Anonymize your sample, score their work w/ a rubric, and input means here." #ugh #critlib



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian@lisalibrarian

@donnarosemary @catladylib @pumpedlibrarian well, you can often choose your own rubric (I know not all can)? #critlib



4 YEARS AGO



Eric Phetteplace

@phette23

@lisalibrarian @catladylib @pumpedlibrarian This. But also: have students describe what *they* are going for & then observe. #critlib



4 YEARS AGO



Donna Witek

donna@edlib.org
donnarosemary

@catladylib @lisalibrarian @pumpedlibrarian I wonder if the problem is imposed methods not intent/goal of assessment? #critlib



4 YEARS AGO



Emily Drabinski

edrabinski@edlib.org
edrabinski

A2 Reduction of #infolit to job skills, I think inherent in the definition, something to work against. #critlib



4 YEARS AGO



Eamon Tewell

@EamonTewell

A2 Relying on/promoting subscription resources and cultures of assessment immediately come to mind #critlib



@edrabinski · 4 YEARS AGO



Jacob Berg

@jacobsberg

A2 Can we flip this to acknowledge our complicity, as teachers, in “corporatist efficiencies & risk management?” #critlib



@kellymce · 4 YEARS AGO



Emily Drabinski

edrabinski@edlib.org
edrabinski

A2 Also wonder abt defining skills in advance, what standards and assessment do, how does that foreclose what could messily emerge? #critlib



@barnlib · 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@edrabinski "Messily emerge" describes pretty much all the best learning I've ever done. #critlib



@DonnaLanclos · 4 YEARS AGO



Ian Beilin

@ibeilin

A2 another problem: our info lit inst is shapes in part by our institutions' curricula - which have been cooped already #critlib



@kellymce · 4 YEARS AGO



barbara fister

bfister @bfister

@ibeilin #critlib Often curricula are not coopted as much as assumptions about what "good" info looks like, where it comes from.



4 YEARS AGO



Emily Drabinski

edrabinski@edrabinski

A2 We're not outside our corporate insts. So how do we stay critical of our own roles inside of them? #critlib @jacobsberg



@barnlib · 4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

RT @edrabinski Rather than imagining we could be outside of them. #critlib



4 YEARS AGO



Emily Drabinski

edrabinski@edrabinski

Also why I prefer "critical" in these convos. Critical to me is just abt getting some strategic distance from structures of power. #critlib



@barnlib · 4 YEARS AGO



Jacob Berg

@jacobsberg

A2 @edrabinski And how do we educate, but not "prepare souls" for "corporatist efficiencies, et al.?" #critlib



4 YEARS AGO



Ian Beilin

@ibeilin

I think we get into trouble when we unwittingly identify our own interests with those of the power structure - to survive in jobs #critlib



@EamonTewell · 4 YEARS AGO



Annie Pho

catladylib@catladylib

Q2: Hmm yeah, I mention how to search google better in instruction sometimes. talk about corporatist. Gotta own up to that. #critlib



@kellymce · 4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

@catladylib We also teach how to use our corporate-made databases and catalogs. Would need radical rethink of lib to avoid #critlib



4 YEARS AGO



Annie Pho

catladylib@catladylib

@CarlSHess Yeah who owns us and our info man?? #critlib



4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@catladylib I like to talk about Google's near-complete monopoly with students, even if just in passing. #critlib



4 YEARS AGO



Emily Drabinski

edrabinski@edrabinski

@catladylib @kellymce But don't people need to learn to Google better, too? #critlib

 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@jacobsberg @edrabinski @catladylib showing comparable alternatives can be such a simple way to blow minds/critique the empire! #critlib

 @Meghan_Dowell · 4 YEARS AGO



Jacob Berg

@jacobsberg

@edrabinski @catladylib @kellymce I teach Google, but also what it does, how it works, & alternatives. #critlib A2

 @edrabinski · 4 YEARS AGO



Ryan Randall

foureyes@foureyesoul

i.e. "Google better" not in terms of better search strings, but in interpreting results more critically & doing iterative process #critlib

 @DonnaLanclos · 4 YEARS AGO



barbara fister

bfister @bfister

@kellymce @jacobsberg @edrabinski @catladylib Show how many trackers are on a page, how different results for different people #critlib

 4 YEARS AGO



Jacob Berg

@jacobsberg

@kellymce @edrabinski @catladylib And it makes for an excellent jumping off point for critiquing other issues in info lit. #critlib

 4 YEARS AGO



Meghan Dowell

@Meghan_Dowell

A2: canned searches, large scale databases, following institution curriculum, checking off the #infolite checklist #critlib



@kellymce · 4 YEARS AGO



Donna Witek

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donnarosemary

A2 I find it fascinating & jarring when I see prof dev/consulting re: IL in the workplace: it's the SAME IL we do! (or should be) #critlib



4 YEARS AGO



Donna Witek

donna@edlib.org
donnarosemary

A2 And I mean that as in, "workplace IL" shouldn't be a "thing" -- it should be critically engaged as we aim to be in educ context #critlib



4 YEARS AGO



Emily Drabinski

edrabinski@edlib.org
edrabinski

A2 I have to do assessment, part of my job description, can be critical, but eventually the report is due. #tension #critlib



4 YEARS AGO



Annie Pho

catladylib@edlib.org
catladylib

A2 And there's this big push for ROI in lib. instruction which doesn't aid crit. ped. IMO. Everything is about data and stats. #critlib



4 YEARS AGO



Katie LD Hassman

@katielh

A2 might be fun to flip it and allow student to critique IL assessment standards - could do with revised version just out #critlib 1/2



4 YEARS AGO



Katie LD Hassman

@katielh

A2 have them answer questions: what do you think we left out? what are we missing with these?

#critlib 2/2



4 YEARS AGO



Ryan Randall

foureyed@soureyedsoul

A2: A non-critical infolit could treat info as "objective," reify it into fact rather than continue ?
ing it & its social effects #critlib



4 YEARS AGO



Aliqae Geraci

aliquaesong

A2 Most insidious are the big tools that end up totally defining the disciplinary research
experience.. ie certain legal dbs #critlib



@barnlib · 4 YEARS AGO



Emily Drabinski

edrabinski

@aliquaesong Yes. Like there is no bibliographic universe beyond westlaw. #critlib



4 YEARS AGO



Aliqae Geraci

aliquaesong

@edrabinski Right? Like primary law never existed before digitization. I always highlight the
'value-added' content = \$\$\$\$\$ #critlib



4 YEARS AGO



Emily Drabinski

edrabinski

@aliquaesong My ref class last night we looked at Web of Science/Scopus/citation dbs. What are
you paying for, and is it worth it? #critlib



4 YEARS AGO



Aliqae Geraci

aliquaesong@aliquaesong

@edrabinski I wish I was in your class! Totally missed out on db eval from the 'what are you paying for' angle in libscool #critlib



4 YEARS AGO



Aliqae Geraci

aliquaesong@aliquaesong

A2 I want to teach my students to evaluate sources, navigate a complex info environment, not be shackled to a proprietary platform #critlib



@BeckyBlunk · 4 YEARS AGO



Aliqae Geraci

aliquaesong@aliquaesong

A2 There aren't many targeted dbs for my field. Scholars ability to identify this, think crit abt info politics, profitability key #critlib



@edrabinski · 4 YEARS AGO



Maura Smale

mauraweb@mauraweb

A2 re: our corporate institutions & @EamonTewell 's tweet abt databases: what if we only taught students the free internet? #critlib



@donnarosemary · 4 YEARS AGO



Maura Smale

mauraweb@mauraweb

Yeah, open is probably a better word. Or commonly available? A2 RT @bfister: @mauraweb @EamonTewell erm, well, free? Sadly, not. #critlib



4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

@mauraweb Not to relentlessly needle but what does "open" even mean anymore qub.me/VgIMKZ #critlib



4 YEARS AGO



Maura Smale

mauraweb@mauraweb

Relentless needling can be a good thing! Esp. open, often so carelessly thrown around, we shld be ready to define it. #critlib @CarlSHess



4 YEARS AGO



barbara fister

bfister @bfister

@mauraweb @CarlSHess When "free" is a price, "open" ... isn't. #critlib



4 YEARS AGO



Eamon Tewell

@EamonTewell

@bfister @mauraweb Definitely this! Incorporating OA when possible, encouraging alternatives to subscription resources #critlib



4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

A2 Don't know the history, so I'm asking--has it ever NOT been about that? Is there a pre-Fall info lit? #critlib



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian@lisalibrarian

@CarlSHess feel like an "elder" in IL convos recently. so, will take a stab if you can fill in a bit more about "pre-Fall" info lit?



4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

@lisalibrarian What I meant is the ? is premised on the idea that at some point info lit was not corporate/neoliberal/etc. Not sure if true



4 YEARS AGO



Lisa Hinchliffe

lisa@lisa@lisa
lisa@lisa@lisa

[@CarlSHess](#) I'd assert that IL itself is not but IL-as-practiced is ... for variety of reasons [#critlib](#)



4 YEARS AGO



Lisa Hinchliffe

lisa@lisa@lisa
lisa@lisa@lisa

[@CarlSHess](#) I personally don't believe there was a BI-->IL shift but rather same theory but need to rename to try to reclaim [#critlib](#)



[@edrabinski](#) · 4 YEARS AGO



Carl Hess

CarlSHess
CarlSHess

[@lisa@lisa](#) See, that's where i want to learn more cause I always hear it described as a conscious shift [#critlib](#)



4 YEARS AGO



Lisa Hinchliffe

lisa@lisa@lisa
lisa@lisa@lisa

[@CarlSHess](#) tho reclaiming was unsuccessful. think that is what may be happening with new ILframework. another attempt. [#critlib](#)



[@donnarosemary](#) · 4 YEARS AGO



Lisa Hinchliffe

lisa@lisa@lisa
lisa@lisa@lisa

[@CarlSHess](#) I think it was an attempt to shift PRACTICE (TEACHING), not in the underlying learning sought [#critlib](#)



4 YEARS AGO



Lisa Hinchliffe

lisa@lisa@lisa
lisa@lisa@lisa

[@donnarosemary](#) [@CarlSHess](#) that there are a lot of other things impacting practice than just the learning outcomes. [#critlib](#)



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian

@donnarosemary @CarlSHess it had some effect but other forces much stronger #critlib



4 YEARS AGO



Donna Witek

donnarosemary

@lisalibrarian @CarlSHess What forces are you thinking of here? #learning #critlib #infolit



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian

@donnarosemary @CarlSHess another way to Q this - why so many "studies" claiming students IL b/c of a one-shot? #impossible! #critlib



4 YEARS AGO



Carl Hess

CarlSHess

@lisalibrarian ... Because library research isn't always that rigorous? @donnarosemary #critlib



4 YEARS AGO



Rudy

Rudibrarian

@lisalibrarian @donnarosemary @CarlSHess Are there studies saying students become IL through 1 shots? #critlib



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian

@Rudibrarian @donnarosemary @CarlSHess That conclude that+get published? Um, yeah. But evidence that claim is based on-not so much! #critlib



4 YEARS AGO



Rudy

Rudibrarian @rudibrarian

@lisalibrarian @donnarosemary @CarlSHess I don't think I've ever seen the claim. I'll have to poke around....



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian @lisalibrarian

@Rudibrarian @donnarosemary @CarlSHess I'm not sure why you want them? Conclusions d/n follow from evidence. #critlib



4 YEARS AGO



Rudy

Rudibrarian @rudibrarian

@lisalibrarian @donnarosemary @CarlSHess if claim is made, i'd like to know how they got there. Have to refute bad lit to make best case



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian @lisalibrarian

@donnarosemary @CarlSHess theory doesn't operate in a vacuum tho. just one of many forces. #critlib



4 YEARS AGO



Lisa Hinchliffe

lisalibrarian @lisalibrarian

@donnarosemary @CarlSHess well, power structures in libraries - e.g., new librns required to teach sessions from a script #critlib



4 YEARS AGO



barbara fister

bfister @bfister

@lisalibrarian @donnarosemary @CarlSHess a script??? ow, ow ow!! Ugh. #critlib



4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@bfister @lisalibrarian @donnarosemary @CarlSHess That's not teaching, that's acting. #critlib



4 YEARS AGO



Lisa Hinchliffe

lisalibra@lisalibrarian

@kellymce @bfister @donnarosemary @CarlSHess flippantly I agree. but don't want to dismiss librarians suffering under this in pain #critlib



4 YEARS AGO



Aliqae Geraci

aliquaesong@aliquaesong

@lisalibrarian @kellymce @bfister @donnarosemary @CarlSHess That's awful. Better to invest in training & dev resources for new libs #critlib



4 YEARS AGO



Lisa Hinchliffe

lisalibra@lisalibrarian

@aliquaesong @kellymce @bfister @donnarosemary @CarlSHess It isn't the new librns that are the problem. #critlib



4 YEARS AGO



Aliqae Geraci

aliquaesong@aliquaesong

@lisalibrarian @kellymce @bfister @donnarosemary @CarlSHess All lib teachers need prof dev support for teaching, agreed. 1/2 #critlib



4 YEARS AGO



Aliqae Geraci

aliquaesong@aliquaesong

@lisalibrarian @kellymce @bfister @donnarosemary @CarlSHess But new libs are vulnerable & need help acquiring good habits 2/2 #critlib



4 YEARS AGO



Lisa Hinchliffe

lisa@lisa@librarian

@donnarosemary @CarlSHess unrealistic financial models - e.g., teach 100 sections of COMP 101 in 3-4 weeks w minimal staffing #critlib



4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

@lisa@librarian @aliqaesong @kellymce @bfister @donnarosemary @CarlSHess I had to do that at my first job, no good #critlib



4 YEARS AGO

Q3 "What can we do to empower students to raise their critical consciousness of information and how can we inspire them to apply this outlook for fairness and the equality of all people?"



Donna Witek

donnarosemary

A3 Smething I do w/studnts is exercises in analyzing info systems*as*system: wht are the buttons avail to you&what do they do/notdo? #critlib



4 YEARS AGO



Carl Hess

CarlSHess

I wonder if it's telling we haven't much yet answered Q3 #critlib



4 YEARS AGO



Kelly McElroy

kellymce

@CarlSHess Telling of...? #critlib



4 YEARS AGO



Carl Hess

CarlSHess

@kellymce The difficulty of putting are desires to be critical information literacy instructors into practice #critlib



4 YEARS AGO



Emily Drabinski

edrabinski

Find this Q3 about empowerment challenging. Skill & vocab building are mechanical, but also empowering, no? [#critlib](#)



@kellymce · 4 YEARS AGO



Emily Drabinski

edrabinski

An ability to work the system is really useful. [#critlib](#) Q3



@detailedsandy · 4 YEARS AGO



Emily Drabinski

edrabinski

Biggest hits in my [#infolit](#) sessions: truncation & hanging indents. [#critlib](#)



4 YEARS AGO



Barnard Library

@barnlib

[@edrabinski](#) biggest hits in my [#infolit](#) sessions: truncation & [@zotero](#). [#critlib](#) Also Barnard Bibliobabe 1" buttons.



4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

Q3 Empowering hard, think problem-based learning is a method to at least gain attn, to show they are capable of making a diff [#critlib](#)



4 YEARS AGO



Jacob Berg

@jacobsberg

A3 Help our communities to "think like a Marxist." ;) Have them ask, always be aware of "who benefits?" [#critlib](#)



@VioletBFox · 4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

[@jacobsberg](#) I'm definitely adding "think like a Marxist" to the learning outcomes of all my lesson plans [#critlib](#)



@kellymce · 4 YEARS AGO



Jacob Berg

@jacobsberg

[@CarlSHess](#) That is an actual learning outcome that can be assessed, btw. ;) [@kellymce](#) [#critlib](#)



@kellymce · 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

[#critlib](#) A3: Getting a little sip of critical consciousness of info is often doable -- getting students to apply it for equality, tho???



4 YEARS AGO



Kyle Denlinger

kyledenlinger@kyledenlinger

Q3: I had my students write a narrative from the perspective of someone w/o info access they enjoy. Got some awesome responses. [#critlib](#)



4 YEARS AGO



Eamon Tewell

@EamonTewell

[@kyledenlinger](#) Great idea. [@mswygart](#) made an assignment that gets at this by asking students to find info on being gay in diff eras [#critlib](#)



4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

[@EamonTewell](#) [@kyledenlinger](#) [@mswygart](#) that assignment looked awesome via the LACUNY feed [#critlib](#)



4 YEARS AGO



Emily Drabinski

edrabin@edrabinski

.@EamonTewell @kyledenlinger @mswygart Yes to the gay decades assignment! See info as contingent/constructed. #critlib



4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@edrabinski @EamonTewell @kyledenlinger @mswygart um would love to see this! #critlib



4 YEARS AGO



Emily Drabinski

edrabin@edrabinski

@kellymce @EamonTewell @kyledenlinger @mswygart SO GOOD. Used Readers Guide, look up gay info, 1970s/80s/90s/today. Index terms. #critlib



4 YEARS AGO



MandySwygart-Hobaugh

mswygart@mswygart

Queer identities decade assignment I presented at LACUNY research.library.gsu.edu/qi #critlib



@cliotropic · 4 YEARS AGO



Aliqae Geraci

aliquaesong@aliquaesong

Q3 Many of my students will go work for nonprofits, unions, and we talk abt what they'll have access to and what is publicly avail #critlib



@pumpedlibrarian · 4 YEARS AGO



Ian Beilin

@ibeilin

A3 I think students already are very critical and we need to listen to them more carefully and learn from them more. #critlib



@donnarosemary · 4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

@ibeilin They are incredibly critical about some things, completely blind to others. It can be interesting to deal with #critlib



4 YEARS AGO



Annie Pho

catladylib@catladylib

A3 This is such a tough q for me. Still figuring out how to best empower students. #critlib



4 YEARS AGO



John Jackson

johnxlibris@johnxlibris

A3: asking students to consider what voices not represented in info resource; what assumptions about audience are made #critlib



@edrabinski · 4 YEARS AGO



Ryan Randall

foureyedsoul@foureyedsoul

A3 In comp courses I stressed rhetoric in order to focus on the "who benefits from X vs Y?" critical consciousness. #critlib 1/2



4 YEARS AGO



Ryan Randall

foureyedsoul@foureyedsoul

A3 Would LOVE to hear more tips on how to bring that into constraints of 1shot sessions & teaching search methods #critlib 2/2



4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@CarlSHess @foureyedsoul And...what if it is incompatible with oneshots? ;) #critlib



4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

@kellymce @foureyedsoul I'm inclined to believe it is. #critlib


 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@CarlSHess @foureyedsoul I mean, there's not a tonne that suggests oneshots are really good for...much. #critlib

 4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

@kellymce @foureyedsoul 1shots in conjunction with other things maybe but our critical librarianship can't be trapped in the 1shot #critlib

 4 YEARS AGO



Donna Witek

donnawitek@donnawitek

@edrabski I agree it can't be taught insofar as the full development occurs on the spot. Introducing ideas and vocabulary can tho #critlib

 4 YEARS AGO



Jacob Berg

@jacobsberg

@kellymce @CarlSHess @foureyedsoul This is my biggest challenge. Not enough time. #critlib

 4 YEARS AGO



Aliqae Geraci

aliquaesong@aliquaesong

Q3 Most fruitful 1-shots: econ history classes. Those students GET commercialized info, access restrictions, corporate secrecy #critlib

 @barnlib · 4 YEARS AGO



barbara fister

bfister @bfister

@CarlSHess @kellymce @foureyedsoul Except we assume all IL comes from librarians. It doesn't. It's much bigger. #critlib



@kellymce · 4 YEARS AGO



Carl Hess

CarlSHess CarlSHess

@bfister Then we really need some non-librarians here (and I agree) @kellymce @foureyedsoul #critlib



4 YEARS AGO



Donna Witek

donnarosemary donnarosemary

@bfister @CarlSHess @kellymce @foureyedsoul This is why in-depth #collaboration w/ fac is 1 of most #radical #critlib practices I know of.



@kellymce · 4 YEARS AGO



Kelly McElroy

kellymce kellymce

@edrabinski @lisa librarian Collaborate, build together? Part of this is language we can use in our institutions. #critlib



4 YEARS AGO



Lisa Hinchliffe

lisa librarian lisa librarian

@kellymce @edrabinski Yes, those good. I keep thinking "invite" bc does infer teacher role. But, also problematic. #critlib



4 YEARS AGO



Emily Drabinski

edrabinski edrabinski

@Rudibrarian @donnarosemary In depth collab is so constrained by bigger political picture, lack of time, always be assessing, etc. #critlib



4 YEARS AGO



Annie Pho

catladylib

A3 I try to help them help each other when I can, and highlight inequity in info. Stress the importance of their own voice. #critlib



4 YEARS AGO



Emily Drabinski

edrabinke

Q3 is also challenging bc I find myself *telling* students to be critical of info they see. And you can't rly be told that. #critlib



4 YEARS AGO



Annie Pho

catladylib

@edrabinski right! exactly. That's something they need to determine on their own. Easier for some than others. #critlib



4 YEARS AGO



Donna Witek

donnarosemary

@edrabinski BUT letting them know that being critical *is an option* is a first step twd empowerment IME. #critlib



4 YEARS AGO



Donna Witek

donnarosemary

@edrabinski They realize they have the *choice* to turn off autopilot(in their habits/brains)if they choose. I then name benefits. #critlib



4 YEARS AGO



Emily Drabinski

edrabinke

@donnarosemary Dunno if this stuff can be taught didactically. Who knows. I don't have a smart assessment plan in place! #critlib



4 YEARS AGO



Emily Drabinski

edrabin@edrabinski

@donnarosemary Yes. Vocabulary building. @JessicaCritten emphasized this @ #lacuny14 #critlib



4 YEARS AGO



Meghan Dowell

@Meghan_Dowell

A3: I like to ask how the student will use the info they found. It helps me understand their level of critical thought. #critlib



@kellymce · 4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

Q3 See ESOC211 activ discussion Qs here pumpedlibrarian.blogspot.com/2014/03/more-o..., session seemed to get students excited, maybe ev felt empowered? #critlib



@kellymce · 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@lisalibrarian @edrabinski I mean, it would also be disingenous to pretend we're not teachers, in teacherly roles. #critlib



4 YEARS AGO



Ryan Randall

foureyed@foureyedsoul

Modeling & enacting respect for students! Thank you; gives me something I can always do under constraints. @donnarosemary #critlib



4 YEARS AGO



Donna Witek

donnarosemary@donnarosemary

@foureyedsoul Indeed it's one of the main things that keeps me sane in my role. #critlib



4 YEARS AGO

Q4: How do you teach students to take action?



Emily Drabinski

edrabin@edrabinski

#lrt @bfister's article about research as rhetoric has been key to my thinking on this.
homepages.gac.edu/~fister/rs.html @johnxlibris #critlib



@xsublibrarian · 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

#critlib A4: I actually find this question problematic, because I think this is also something I frequently *learn* from my students.



4 YEARS AGO



Lisa Hinchliffe

lisalibr@lisalibrarian

Struggle w language of "empower students" + "teach to take action" ... imposing on them seems contrary to #critlib Not sure what instead tho



4 YEARS AGO



Emily Drabinski

edrabin@edrabinski

Have some of these same anxieties. Who am I to know what's right? #critlib @lisalibrarian



4 YEARS AGO



Carl Hess

CarlSHess@CarlSHess

@lisalibrarian If empowerment is an imposition I'm not sure what the word even means then #critlib



4 YEARS AGO



Lisa Lepore

@lisaflepore

@lisalibrarian Yes, as if students have no power/power to be bestowed. Sweet-spot teaching is power-sharing. #critlib



4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

A4 Don't think necessarily awful to try to do this in a 1 shot, sometimes it's ok to just plant a seed if that's all you can do [#critlib](#)



@SeerGenius · 4 YEARS AGO



Fumbles Morales

@SeerGenius

[@pumpedlibrarian](#) my problem with planting seeds is that I forget to water them and support them. [#critlib](#)



4 YEARS AGO



Barnard Library

@barnlib

So important to remember it's a long process. MT [@pumpedlibrarian](#) sometimes it's ok to just plant a seed if that's all you can do [#critlib](#)



4 YEARS AGO



Kelly McElroy

kellymce@kellymce

[@pumpedlibrarian](#) Yeah -- letting students know where you're coming from can be a big deal. It meant a lot to me as a student. [#critlib](#)



@donnarosemary · 4 YEARS AGO



Ian Beilin

@ibeilin

[@pumpedlibrarian](#) Yes - Planting seeds is what happens at a one shot - hopefully there can be follow up when they return later.., [#critlib](#)



4 YEARS AGO



Ryan Randall

foureyedsouls

If incompatible, working hypothesis will have been confirmed. ;^D Of course, still have to do them. [@kellymce](#) [@CarlSHess](#) [#critlib](#) [#sisyphus](#)



4 YEARS AGO



Kelly McElroy

kellymce@kellymce

@foureyedsoul @CarlSHess Or find ways to advocate for other models...Okay, and/or. :D
#critlib



4 YEARS AGO



Emily Drabinski

edrabinski@edrabinski

Those moments when my own assumptions abt gender/race/class trip me up, how #critlib also needs political education for us.



4 YEARS AGO



Donna Witek

donna@donnawitek

A4 I think another #critlib prac we can successfully accomp in 1shots is modeling&enacting respect for students as authorities in own right.



@johnxlibris · 4 YEARS AGO



Eamon Tewell

@EamonTewell

@foureyedsoul I've found that group discussions are a great way for students to situate what they learned, even in one-shots #critlib



@kellymce · 4 YEARS AGO



Barnard Library

@barnlib

Feeling sad cuz all my instruction is over for the term & I can't apply all I'm learning in #critlib NOW. There are still #consultations tho



4 YEARS AGO



MandySwygart-Hobaugh

mswygart@mswygart

@barnlib I think one-on-one consults are the best/most conducive to #critlib discussions with students.




4 YEARS AGO

 **Donna Witek**
donnarosemary@donnarosemary


A4 Also never underestimate power of asking for a student volunteer to record actionable takeaways frm disc on white brd #critlib #lotechftw


 4 YEARS AGO

Q5:How do you take your students' gender, sexuality, language, race, class, ability, etc. into account?


 **Kelly McElroy**
kellymce@kellymce


Q5 was not intended to tack intersectionality in at the end, btw... #critlib

 @CCIBoston · 4 YEARS AGO


 **Emily Drabinski**
edrabinski@edrabinski

@kellymce Big Q! Maybe that's all of next #critlib time!


 @kellymce · 4 YEARS AGO

 **Jacob Berg**
@jacobsberg


A5 I've found that Wikipedia, and who edits, can be a good lead into this conversation. #critlib


 @kellymce · 4 YEARS AGO

There was no time to discuss this question. Suggestions for future topics were requested.


 **Kelly McElroy**
kellymce@kellymce

Also, if you wanna suggest a topic and/or moderate a future #critlib, we've got a form for you: tinyurl.com/critlibmod

 @edrabinski · 4 YEARS AGO

 **Kelly McElroy**
kellymce@kellymce

My #critlib pitch is for MLIS students -- submit a paper for the Braverman Memorial Prize! progressivelibrariansguild.org/content/award... Deadline is May 1.

 @barnlib · 4 YEARS AGO



Carl Hess

CarlSHessCarlSHess

My #critlib pitch is you should read When Who You Are is Off Topic since it relates to the issues of "neutrality" geekfeminism.org/2013/07/11/whe...



4 YEARS AGO



Emily Drabinski

edrabinskiedrabinski

My #critlib pitch: Submit to the gender/sexuality in info studies colloquium! litwinbooks.com/2014colloquium...



@kellymce · 4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

The Librarian Stereotype: Deconstructing Presentations & Perceptions of Info. Work (book, ACRL) will be out by June, latest! #critlib pitch



@kellymce · 4 YEARS AGO



Fumbles Morales

@SeerGenius

And I am not being facetious or anything. coloursofresistance.org/345/the-work-i... #critlib



4 YEARS AGO

Finally, thanks and reminder of the next chat.



Barnard Library

@barnlib

Thanks @kellymce for doing a kick ass job moderating this week's #critlib!



@edrabinski · 4 YEARS AGO



Kelly McElroy

kellymce@kellymce

Just reminder, #critlib moves to every other Tuesday from here out. So we'll see you back on April 22! When in doubt, check the cheatsheet.



@donnarosemary · 4 YEARS AGO