


by Anna-Sophia 4 years ago

# CritLib Chat - April 1


Some promotional tweets, introductions and RTs/MTs without added content have been removed. Other tweets have been rearranged loosely by question - I've tried to group convos as much as possible. The Storify search definitely did not pull all tweets tagged #critlib - apologies to anything left out!


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Plenty of buzz leading up to the inaugural critical library pedagogy chat:


 **Emily Drabinski**  
edrabinski@edrabinski


First in what will be an epic flood of tweets about [#critlib](#), Tuesdays, 9-10pm EST, twitter convo about critical pedagogies in libraries!

 @jacobsberg · 4 YEARS AGO


 **Nicole Pagowsky**  
@pumpedlibrarian

Interested in critical pedagogy in libraries? Join us tomorrow 8-9pm Central! Use [#critlib](#) & check our cheat sheet: [tinyurl.com/critlibx](http://tinyurl.com/critlibx)

 @margymaibrary · 4 YEARS AGO

 **Donna Witek**  
donnarosemary@donnarosemary

@pumpedlibrarian Lk wht GDocs told me:) "Wow, this file is really popular! Some tools might be unavailable until the crowd clears." [#critlib](#)

 @pumpedlibrarian · 4 YEARS AGO

 **Kelly McElroy**  
kellymce@kellymce

For [#critlib](#), you might read the introduction to Information Literacy and Social Justice by Gregory and Higgins: [libraryjuicepress.com/ILSJ-front.pdf](http://libraryjuicepress.com/ILSJ-front.pdf)

 @Wribrarian · 4 YEARS AGO



**Shana Higgins**

shiggin@shiggin

@zyrnia @pumpedlibrarian Reading Gregory & Higgins ILSJ Intro #critlib chat tonight! 8-9pm  
Central: [tinyurl.com/critlibx](http://tinyurl.com/critlibx)



4 YEARS AGO



**Anna-Sophia**

@aszingarelli

Sitting outside for the first time this year with Spring food and a Spring beer, reading up for tonight's #critlib chat!



4 YEARS AGO



**Kelly McElroy**

kellymce@kellymce

A few people have told me they're planning to lurk on #critlib -- remember, participation is critical! (Sorry/not sorry for the pun...)



@pumpedlibrarian · 4 YEARS AGO



**Eamon Tewell**

@EamonTewell

Wrapped up a 30 min reference transaction on fish and gender as #eveninglibrarian, just in time for #critlib chat



4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

Super excited for this, y'all! #critlib



4 YEARS AGO

Chat started out with introductions [omitted for length]



**Nicole Pagowsky**

@pumpedlibrarian

Aw yeah, it's time for #critlib #1! Welcome! Let's get started by introducing ourselves



@catladylib · 4 YEARS AGO



**Barnard Library**

@barnlib

Thanks for proposing this #critlib chat & moderating @pumpedlibrarian!



@edrabinski · 4 YEARS AGO



**Melissa Mallon**

@librarianliss

I love that lots of #critlib librarians are checking in from the front lines. That's dedication.



@aszingarelli · 4 YEARS AGO



**Barnard Library**

@barnlib

Agreed! RT @librarianliss I love that lots of #critlib librarians are checking in from the front lines. That's dedication.



4 YEARS AGO



**Eamon Tewell**

@EamonTewell

Nice to see so many twitter colleagues tuning in to #critlib too



@pumpedlibrarian · 4 YEARS AGO

Introductions continued to trickle in while we moved on to Question 1: How would you define critical pedagogy?



**Nicole Pagowsky**

@pumpedlibrarian

Ok Q1: How would you define critical pedagogy? - your own def or discuss from rdg linked in cheat sheet [tinyurl.com/critlibx](http://tinyurl.com/critlibx) #critlib



@aszingarelli · 4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

Q1 - crit pedagogy blurs student/teacher lines, encourages critical thinking, collaboration, participation #critlib



@siuhongyu · 4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

or is that too vague? #critlib



4 YEARS AGO



**Nicole Pagowsky**

@pumpedlibrarian

@beccakatharine no that's good! got to start somewhere! #critlib



4 YEARS AGO



**Carl Hess**

CarlSHessCarlSHess

@beccakatharine Agree but need something about how the crit thinking deals with privilege/inequality/oppression IMHO #critlib



@edrabinski · 4 YEARS AGO



**Nicole Pagowsky**

@pumpedlibrarian

@CarlSHess @beccakatharine yeah privilege a big issue #critlib



4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

@CarlSHess Mm, agreed - by blurring teacher/student lines, you are challenging all sorts of hierarchies #critlib



4 YEARS AGO



**Carl Hess**

CarlSHessCarlSHess

@beccakatharine Def agree though I think you can blur lines between teacher/student and leave other power structures unquestioned #critlib



4 YEARS AGO



**Carrie Pirmann**  
@librariancarrie

[@beccakatharine](#) agree, I would also add creation/production of new knowledge owned by students [#critlib](#)

4 YEARS AGO



**Emily Drabinski**  
edrabinski

Q1: Critical pedagogy for me is about content: teaching structures of power, in the library as analogues to outside. [#critlib](#)

@barnlib · 4 YEARS AGO



**Emily Drabinski**  
edrabinski

Q1: And then another meaning, about teaching practice, engaging students. Have harder time thinking/practicing that part. [#critlib](#)

4 YEARS AGO



**Community Change**  
CCIBoston

Q1. Demos & interaction on how ideas become reality, ie relationship bw systemic racism, environmental justice n the food I eat. [#critlib](#)

@sparkymonster · 4 YEARS AGO



**Emily Drabinski**  
edrabinski

[@CCIBoston](#) Totally agree w you on this. Libraries are a great place to do this work, so material, so political. [#critlib](#)

@sparkymonster · 4 YEARS AGO



**Community Change**  
CCIBoston

[@catladylib](#) [@edrabinski](#) I can't think critical abt the world but might not mean much if I don't connect it to my world. [#critlib](#)

4 YEARS AGO



**Emily Drabinski**

edrabin@edrabinski

@CCIBoston @catladylib For me, my #critlib awakening was personal--not seeing queer stuff in the library, or in wrong places.



4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

@edrabinski Ideas do come from somewhere, much like opinions. #critlib



@sparkymonster · 4 YEARS AGO



**Annie Pho**

catlady@catladylib

Q1 For me, crit. ped. is connected to social justice and encouraging students to critically think abt. the world. #critlib



@barnlib · 4 YEARS AGO



**Barnard Library**

@barnlib

Q1 It's also about confronting the myth of neutrality, acknowledging that we all have a point of view. #critlib



@librarydenizenk · 4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

@barnlib Ooh, "the myth of neutrality" - love that! #critlib



4 YEARS AGO



**Melissa Mallon**

@librarianliss

Q1 @barnlib and definitely making sure students' point of view is respected and encouraged #critlib



4 YEARS AGO



**Carl Hess**

CarlSHessCarlSHess

[@barnlib](#) This is something I really see my students struggle with [#critlib](#)



4 YEARS AGO



**Nicole Pagowsky**

@pumpedlibrarian

Great responses so far, don't be afraid to chime in, none of us are claiming to be experts, all learning from each other [#critlib](#)



[@barnlib](#) · 4 YEARS AGO



**Carl Hess**

CarlSHessCarlSHess

[@pumpedlibrarian](#) Yeah I'm definitely the opposite of an expert on this [#critlib](#)



4 YEARS AGO



**Eamon Tewell**

@EamonTewell

Q1: I see critical pedagogy as empowering learners, esp. questioning information and making content relevant [#critlib](#)



[@pumpedlibrarian](#) · 4 YEARS AGO



**Anna-Sophia**

@aszingarelli

Q1 To me critical pedagogy involves humility, creativity, student empowerment, collaborating to build a more just society [#critlib](#)



[@CarlSHess](#) · 4 YEARS AGO



**Nicole Pagowsky**

@pumpedlibrarian

[@aszingarelli](#) love humility! [#critlib](#)



4 YEARS AGO



**Anna-Sophia**

@aszingarelli

@pumpedlibrarian Thanks! And I don't mean humility in the OCLC "librarians-should-defer-to-professors" sense, FTR... #critlib



4 YEARS AGO



**Kyle Denlinger**

kyledenlinger

Q1: it's about intentionally challenging the assumptions, structures, etc. that largely go unexamined #critlib



4 YEARS AGO



**Christine Vivian**

christinevivian

Q1: I think of crit. ped. as teaching students to think about & question the ways information is produced & shared. #critlib



4 YEARS AGO



**Keegan Osinski**

@keegzzz

Q1 I think critical pedagogy is about challenging norms, esp of oppressive power structures, & engaging in intellectual hospitality #critlib



4 YEARS AGO



**Christine Vivian**

christinevivian

@keegzzz I like that phrase "intellectual hospitality." #critlib



@barnlib · 4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

Crit lib is definitely NOT just adding active learning - it has to be intentional, related to power #critlib



@chriskisoff · 4 YEARS AGO





**Barnard Library**

@barnlib

THIS RT [@beccakatharine](#) Crit lib is definitely NOT just adding active learning - it has to be intentional, related to power [#critlib](#)



@kellymce · 4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

Though active learning is a big part - one of the things I struggle with is what it looks like in the classroom [#critlib](#)



4 YEARS AGO



**Kyle Denlinger**

~~kyledenlinger~~  
kyledenlinger

[@beccakatharine](#) and the classroom itself is one of those trad power structures that usu goes unchallenged [#critlib](#)



4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

PREACH RT [@kyledenlinger](#) and the classroom itself is one of those trad power structures that usu goes unchallenged [#critlib](#)



@barnlib · 4 YEARS AGO



**Community Change**

~~CCIBoston~~  
CCIBoston

[@beccakatharine](#) [@kyledenlinger](#) some of the young folk I know consistently challenge those structures, whether we listen... [#critlib](#)



4 YEARS AGO



**Community Change**

~~CCIBoston~~  
CCIBoston

[@beccakatharine](#) [@kyledenlinger](#) lord knows there are tons of books abt young ppl authored by extremely few young ppl. [#critlib](#)



4 YEARS AGO



**Barnard Library**

@barnlib

@CCIBoston @beccakatharine @kyledenlinger Hence my devotion to youth-authored zines in libraries. :) #critlib



@CCIBoston · 4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

@barnlib @beccakatharine @kyledenlinger I am familiar. #critlib



4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

@catladylib @edrabinski would argue that it is not just abt access 2info, also the info we validate &the info that won't b there. #critlib



@edrabinski · 4 YEARS AGO



**Emily Drabinski**

edrabinski@edrabinski

@CCIBoston @catladylib What forms of knowledge can be produced at all, and what knowledge we value. #critlib



4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

@catladylib @edrabinski for many ppl who come to this work, the work stems from the injustice they see and experience. #critlib



@edrabinski · 4 YEARS AGO



**Josh Rose**

@j0shr0se

Q1: I dig Elmborg's phrase - "find ways of being in the world and in our profession that are more rewarding and more humanizing" #critlib



@kellymce · 4 YEARS AGO



**Emily Drabinski**

edrabin@edrabinski

Q1: Also teaching goes marked and unmarked in our systems. How you can't search for info about white women bc they're just women. #critlib



@barnlib · 4 YEARS AGO



**Nancy Sims**

@CopyrightLibn

Q1 #critlib w/faculty, encouraging them to question legal structures of ownership that they often ignore.



4 YEARS AGO

Question 2 moves on to the specific context of the library: What does critical \*library\* pedagogy mean to you?



**Nicole Pagowsky**

@pumpedlibrarian

You can continue with Q1 if you so desire, but adding in Q2 now: What does critical \*library\* pedagogy mean to you? #critlib



@cattadylib · 4 YEARS AGO



**Anna-Sophia**

@aszingarelli

I can't keep up with all the awesomeness that is #critlib right now



4 YEARS AGO



**Meghan Dowell**

@Meghan\_Dowell

Q1/2 I try to get my students to look more in depth at why some studies are cited more often than others. #critlib



@pumpedlibrarian · 4 YEARS AGO



**Melissa Mallon**

@librarianliss

Q2 following up on reflection, how do we get students to see beyond finding info to meet a need, to think critically abt that info #critlib



4 YEARS AGO



**Kyle Denlinger**

kyledenlinger

Q2: lotsa things: how info is created (or not), who has access to it (or not), and why [#critlib](#)



4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

Q2 exploring the "messiness" of information production and consumption, the power & privilege involved, and how to confront/use it [#critlib](#)



@barnlib · 4 YEARS AGO



**Keegan Osinski**

@keegzzz

Q2 Reinforcing that the library is not the gatekeeper of knowledge. Exploring questions TOGETHER. [#critlib](#)



@sparkymonster · 4 YEARS AGO



**Christine Vivian**

christinevivian

Q2: Gah, I'm such a library student that I automatically answered Q1 with the library in mind! [#librarydork](#) [#critlib](#)



4 YEARS AGO



**Elliot D. Williams**

elliott\_dw

Q2 Crit library pedagogy to me means teaching the skills to engage in broader world, and understand & create info sources in life [#critlib](#)



4 YEARS AGO



**Melissa Mallon**

@librarianliss

I like the focus on engagement. MT [@elliott\\_dw](#) "teachings the skills to engage in broader world" [#critlib](#)



4 YEARS AGO



**Carl Hess**

CarlSHess

Q2 questioning systems that deliver info, from scholarly publishing practices to search engines to LC and more [#critlib](#)



4 YEARS AGO



**Shana Higgins**

shiggin

[@CarlSHess](#) [@barnlib](#) The multiple perspectives is something I really like to emphasize, but students definitely struggle with it. [#critlib](#)



4 YEARS AGO



**Amy Voorhees**

voorheesamy

[@shiggin](#) Loved this on tessellated thinking; perspective is crucial and everything is worth challenging [tiny.cc/mrondx](https://tiny.cc/mrondx) [#critlib](#)



4 YEARS AGO



**Dan Krutka, PhD**

dankrutka

[@barnlib](#) And not only is objectivity a myth, but power derives from which narratives are privileged, marginalized, or unheard. [#critlib](#)



[@barnlib](#) · 4 YEARS AGO



**Kyle Denlinger**

kyledenlinger

Q2 why sports illustrated costs you \$12/yr and why journal subs cost libraries [\\$buxx](#) [#critlib](#)



[@kellymce](#) · 4 YEARS AGO



**Nicole Pagowsky**

[@pumpedlibrarian](#)

Q2 I also try to get students to think about what they \*can't\* find and why that might be, who is being silenced? [#critlib](#)



[@barnlib](#) · 4 YEARS AGO



**Emily Drabinski**

edrabin@edrabinski

Q2: Critical \*library\* pedagogy: structures of knowledge, power. We're the nexus of that, I take the responsibility really srsly. #critlib



@aszingarelli · 4 YEARS AGO



**Carrie Pirmann**

@librariancarrie

Q2 our part then - make instruction connect to assignments, have students engage in critical eval in class sessions #critlib



@barnlib · 4 YEARS AGO



**Annie Pho**

catladylib@catladylib

Q2 For me, crit. ped. challenges power structures in class+society, questions privilege, examines info from multiple perspectives. #critlib



4 YEARS AGO



**Emily Drabinski**

edrabin@edrabinski

Q2: So a combo of showing students how to navigate structures of power so they can pass classes, encouraging their resistance. #critlib



@aszingarelli · 4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

@edrabinski How do you feel about having to teach students how to navigate it for grades? #critlib



4 YEARS AGO



**Emily Drabinski**

edrabin@edrabinski

@beccakatharine I want the students I teach to pass their classes, that's baseline for me. #critlib



4 YEARS AGO



**Kyle Denlinger**

kyledenlinger

@pumpedlibrarian we're probably going to talk about info privilege explicitly--might as well start now. #critlib



@aszingarelli · 4 YEARS AGO



**Christine Vivian**

christinevivian

Q2: I think it also means moving beyond skills to teach habits of mind when using and creating information. #critlib



4 YEARS AGO



**Nancy Sims**

@CopyrightLibn

Q2: questioning whose interests we (libraries) are promoting w/licenses, what laws we worry about, what level of risk we take #critlib



@barnlib · 4 YEARS AGO



**Annie Pho**

catladylib

Q2 Personally, it was helpful for me to realize that libraries and librarians are not neutral. It's our duty to be info activists. #critlib



@sparkymonster · 4 YEARS AGO



**Dan Krutka, PhD**

dankrutka

Q2: Spec., critical library pedagogy might mean asking why scholarly journals are still kept behind univ pay walls. Who benefits? #critlib



4 YEARS AGO

Question 3: How do you bring discussions of race, gender, and class privilege into your teaching?



**Nicole Pagowsky**

@pumpedlibrarian

It's time for Q3 (omg time is flying): How do you bring discussions of race, gender, and class privilege into your teaching? #critlib



@catladylib · 4 YEARS AGO



**Meghan Dowell**

@Meghan\_Dowell

The why we don't/can't have access conversation is always an enlightening one... for both parties. #critlib



@kellymce · 4 YEARS AGO



**Bryce Godwin**

@yruatwitt

@Meghan\_Dowell what can't/don't you have/do? #critlib



4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

Q3: usually when discussing keyword synonyms, why some might provide more results than others & what that means in some situations #critlib



4 YEARS AGO



**Ariana S.**

aripants@aripants

@beccakatharine Interesting, I'll have to think about how to tie that in during a concept mapping activity #critlib



4 YEARS AGO



**Carl Hess**

CarlSHessCarlSHess

@pumpedlibrarian Ineffectively #critlib



4 YEARS AGO



**Carl Hess**

CarlSHessCarlSHess

@edrabinski You can't. But if we are only doing this in class & not at desk, in research guides, etc. it's a problem #critlib



4 YEARS AGO





**Emily Drabinski**

edrabin@edrabinski

@CarlSHess Easier to discuss one on one, I think. Classrooms are not ideal spaces. #critlib



4 YEARS AGO



**Barnard Library**

@barnlib

Q3 Sort of an anti-microaggression, I like to choose women & POC for my search examples. Like always. #critlib



@kellymce · 4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

Do we want to privilege ppl to narratives that serve to maintain structures? Cuz most info do that. So info privilege? #critlib



4 YEARS AGO



**Annie Pho**

catladylib@catladylib

Q3 Sometimes it's unavoidable. Students are researching feminist WOC, the subject terms are racist or inadequate. #critlib



@aszingarelli · 4 YEARS AGO



**Jessica Critten**

@JessicaCritten

#critlib Q3 I have a section on cultural hegemony in my semester-long class to introduce how they function as systems of oppression



4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

@JessicaCritten I would like to take that class, please #critlib



4 YEARS AGO



**Nicole Pagowsky**

@pumpedlibrarian

.@barnlib ya! search examples like that in class and in tutorials are how I do #critlib, doing a tutorial/game on #prettyprivilege currently



4 YEARS AGO



**Christine Vivian**

christine@wvinstinemviv

Q3: I've only taught one-shots, & I don't really know how to incorporate some of these issues into 30 mins. #critlib



4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

@kyledenlinger @pumpedlibrarian so the assumption that information will be white supremacist? #critlib



4 YEARS AGO



**Emily Drabinski**

edrabinski@edrabinski

Q3: Like @barnlib, examples. The bias of our structures mirrors structural gender/race/class oppressions in the rest of the world. #critlib



@aszingarelli · 4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

Q3 might be interesting to start w/ the demographic of the class and talk abt whiteness. #critlib



4 YEARS AGO



**Nancy Sims**

@CopyrightLibn

Q3: one v limited thing: when people appear in my instructional materials, default to PoC, women. Even alter clipart. #critlib



4 YEARS AGO



**Emily Drabinski**

edrabin@edrabinski

Q3: You can point to the insidiousness of white supremacy by noting that it isn't even named in our systems. Just 'normal.' #critlib



@sparkymonster · 4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

@edrabinski can both coexist? #critlib



4 YEARS AGO



**Daniel Ransom**

@ThePinakes

.@barnlib #critlib I frequently choose women & POC-related search examples and get noticeably higher engagement from students when I do.



4 YEARS AGO



**Kyle Denlinger**

kyleden@kylerdenlinger

@CCIBoston @pumpedlibrarian part of it. getting students to recognize their level of access, who else has access & who doesn't #critlib



4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

Q3 But with many librarians uncomfortable w dealing w/ our professional history can that happen? #critlib



4 YEARS AGO



**Annie Pho**

catlady@catladylib

Q3 sometimes being deliberate in showing examples that highlight racism in results. Ex. searching "testimonio" vs. "oral history" #critlib



@sparkymonster · 4 YEARS AGO



**Kyle Denlinger**

kyledenlinger

@CCIBoston @pumpedlibrarian who gets to have a voice in the conversation and who doesn't #critlib



4 YEARS AGO



**Emily Drabinski**

edrabinski

Q3: Here's a short thing I wrote about how to use libraries to talk about class. [emilydrabinski.com/teaching-about...](http://emilydrabinski.com/teaching-about...) #critlib



@kellymce · 4 YEARS AGO



**Community Change**

CCIBoston

@edrabinski if systemic oppression is foundational to critical pedagogy, can we afford not to? #critlib



4 YEARS AGO



**Annie Pho**

catladylib

Q3 To understand difficulties in researching comm. of color, check out "Testimonio: Origins, Terms, and Resources" Opened my eyes. #critlib



@InfAgit · 4 YEARS AGO



**Siu Hong Yu**

siuhongyu

Q3 Openly state my own bias and privilege #critlib



4 YEARS AGO



**Dan Krutka, PhD**

dankrutka

@siuhongyu My students write on an -ism of times they were a perpetrator, bystander, victim, & upstander. I share on bystander. #critlib



4 YEARS AGO



**Dan Krutka, PhD**

dankrutka@dankrutka

A3: I ease students into discussions of privilege by recognizing we're all privileged-whether by race, gender, SES,(dis)ability,etc #critlib



@JoeSangillo · 4 YEARS AGO



**Jessica Critten**

@JessicaCritten

#critlib Q3: Maybe difficulty of doing this in a one-shot speaks to why it's a problematic format. Need moar epistemology.



@aszingarelli · 4 YEARS AGO



**Jacob Berg**

@jacobsberg

Q3 Wikipedia is often my entré to this conversation, given who edits & creates most of the entries. We discuss "neutral POV." #critlib



@kellymce · 4 YEARS AGO



**Christina Bell**

librarybell@librarybell

@jacobsberg I just did this in an advanced historiography class! It was a great discussion on "neutrality" and source crit #critlib



4 YEARS AGO



**Jacob Berg**

@jacobsberg

@librarybell Classes like that are wonderful. #critlib



4 YEARS AGO



**Kathleen DeLaurenti**

@delaubrarian

@librarybell @jacobsberg trying to use it head on with a class on women & computer music this semester;writing/researching articles #critlib



4 YEARS AGO



**Eamon Tewell**

@EamonTewell

Q3 I usually work a pre-chosen topic into the class which I make sure allows for discussion  
[#critlib](#)



4 YEARS AGO



**Carl Hess**

CarlSHessCarlSHess

[@EamonTewell](#) How can we pre-select topics and still learner-centered? [#critlib](#)



4 YEARS AGO



**Eamon Tewell**

@EamonTewell

[@CarlSHess](#) True! I choose a subject to demo/get students started and later in the session move to their own topics [#critlib](#)



4 YEARS AGO



**Carl Hess**

CarlSHessCarlSHess

[@EamonTewell](#) Then next step is how to add the [#critlib](#) to working with their topics. It's hard and has few easy answers.



@aszingarelli · 4 YEARS AGO



**Ariana S.**

aripants@aripants

Big thanks for the examples (like sample topics & searches) of incorporating [#critlib](#) in instruction!



4 YEARS AGO



**Nancy Sims**

@CopyrightLibn

Q3 always try to raise issues of affordability, accessibility, safety/power/risk differences, when tlkg abt tech +/- policy choices [#critlib](#)



4 YEARS AGO



**Jacob Berg**  
@jacobsberg

Q3 Also, I don't do canned searches in info lit session, I take suggestions from the audience. Where I work, that's primarily WOC. #critlib



@aszingarelli · 4 YEARS AGO



**Carl Hess**  
CarlSHess

@jacobsberg See, I'm at a heavily white institution, though a near even men/women split #critlib



4 YEARS AGO



**Jacob Berg**  
@jacobsberg

@kyledenlinger Yes. Like in many other places, power on Wikipedia is "path dependent," and self-reinforcing. #critlib



4 YEARS AGO



**Emily Drabinski**  
edrabinski

@CCIBoston Right. W/o shared political understanding & vocab, where do we hang critical action. It's like trying to climb an egg. #critlib



4 YEARS AGO



**Dan Krutka, PhD**  
dankrutka

@siuhongyu I find sharing a bystander story shows vulnerability&humility w/out misinterpretation that can accompany perpetrator story #critlib



4 YEARS AGO



**Emily Drabinski**  
edrabinski

@CCIBoston yes, agreed. Do you think shared vocab can be developed on something like twitter? #critlib



4 YEARS AGO



Ian Beilin  
@ibeilin

@edrabsinski #critlib is there a shared political vocabulary in crit ped and should there be? What are the consequences?



@edrabsinski · 4 YEARS AGO



Community Change  
CCIBoston @CCIBoston

@edrabsinski critical axn needs 2happen everyday. But I guess I have to ask what the goal? #critlib



4 YEARS AGO



Emily Drabinski  
edrabsinski @edrabsinski

@CCIBoston Surveying the hashtag, looks like the goal really varies. #critlib



4 YEARS AGO



Community Change  
CCIBoston @CCIBoston

If the goal is liberation, then one of us winning still means we all lose. #critlib



@InfAgit · 4 YEARS AGO



Community Change  
CCIBoston @CCIBoston

@edrabsinski my experience is nope. Ppl still have to show up. #critlib



4 YEARS AGO



Emily Drabinski  
edrabsinski @edrabsinski

@CCIBoston Agree. Those shared vocabs are built in context, through diff kinds of work together than chat, in my experience. #critlib



4 YEARS AGO

Question 4: How else have you used critical library pedagogy in your work, including outside of instruction? How might you?





**Nicole Pagowsky**

@pumpedlibrarian

Q4 How else have you used critical library pedagogy in your work, including outside of instruction? How might you? #critlib



@catladylib · 4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

Q4: I don't know yet! But I do know that everytime I have to talk about what makes a source scholarly i need pnts in the karma bank #critlib



@CopyrightLibn · 4 YEARS AGO



**Christine Vivian**

christinevivian  
@christinemviv

Q4: I actually think about crit. lib. ped. to help me understand attitudes and info flow in my tech classes. #critlib



4 YEARS AGO



**Barnard Library**

@barnlib

Q4 Some sites of critical ped outside the classroom are what materials we choose & how we describe them: collections & cataloging. #critlib



@kellymce · 4 YEARS AGO



**Dan Krutka, PhD**

dankrutka  
@dankrutka

@catladylib This is good stuff. I'm glad y'all are here for the \*library\* part of this discussion. Learning a lot. ;) #critlib



4 YEARS AGO



**Kyle Denlinger**

kyledenlinger  
@kyledenlinger

Q4 i've informally mentioned reddit's r/scholar sub to demo ways one might subvert trad access channels #critlib



4 YEARS AGO



Annie Pho

catladylib@catladylib

Q4 I am always trying to learn about [#critlib](#) and find ways to incorporate it in my daily life. Info is part of everything we read/see.



@aszingarelli · 4 YEARS AGO



Annie Pho

catladylib@catladylib

Q4 recent convos abt [#cancelcolbert](#) got me thinking about privilege, satire, and race. How do we have constructive convos abt this? [#critlib](#)



@pumpedlibrarian · 4 YEARS AGO



Rebecca Halpern

@beccakatharine

[@catladylib](#) That would be a really interesting convo starter on authority! [#critlib](#)



4 YEARS AGO



Nicole Pagowsky

@pumpedlibrarian

[@catladylib](#) Using current events like that for discussion then search to find more info are great ways to get students involved [#critlib](#)



@barnlib · 4 YEARS AGO



Dan Krutka, PhD

dankrutka@dankrutka

[@catladylib](#) Maybe by recognizing up front there's not one right answer. Then we can proceed to talk about privilege & perspective. [#critlib](#)



4 YEARS AGO



Annie Pho

catladylib@catladylib

[@dankrutka](#) oh exactly!! That's so major. Ppl see issues in black+white, but many SJ issues are intersectional. [#critlib](#)



4 YEARS AGO



**Kelly McElroy**

kellymce@kellymce

@catladylib I work with a lot of classes on "mapping controversy" -- talking about the value of satire vs "facts" #critlib



4 YEARS AGO



**Christine Vivian**

christine@wvstinemviv

@catladylib That would be a great sample topic for a rhetoric class! #critlib



4 YEARS AGO



**Annie Pho**

catladylib@catladylib

@kellymce I had so many people tell me what satire was on Fri. I couldn't roll my eyes enough. #critlib



4 YEARS AGO



**Christina Bell**

librarybell@librarybell

Q4 critical pedagogy easily applies to reference, but I'm curious to take it to work as faculty liaison, in college committees #critlib



@barnlib · 4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

@librarybell It would be important to have the convo when discussing assignments, readings, etc. with teaching faculty #critlib



@azingarelli · 4 YEARS AGO



**Meghan Dowell**

@Meghan\_Dowell

@librarybell I'm preparing for this conversation with our critical identity studies department. We should trade notes. #critlib



4 YEARS AGO



**Nicole Pagowsky**  
@pumpedlibrarian

Q4 think a big part of #critlib is also inspiring action in students so getting them to have a stake and move beyond classroom is important



@catladylib · 4 YEARS AGO



**Elliot D. Williams**  
elliott\_dw@elliott\_dw

Q4 I am working on how I can bring #critlib into working w/ student employees - how to make their work meaningful for them



@kellymce · 4 YEARS AGO



**Kelly McElroy**  
kellymce@kellymce

@elliott\_dw What kinds of things do you do? #critlib



4 YEARS AGO



**Kelly McElroy**  
kellymce@kellymce

Q4 It is imperative to demonstrate as a librarian that we take action, too. #critlib



@pumpedlibrarian · 4 YEARS AGO



**Ian Beilin**  
@ibeilin

My students are underprivileged - isn't that different than teaching privileged students? #critlib



4 YEARS AGO



**Kelly McElroy**  
kellymce@kellymce

@ibeilin In what ways? #critlib



4 YEARS AGO



**Kyle Denlinger**  
kyledenlinger@kyledenlinger

Q4 I do lots of e-learning stuff, which itself is problematic w/r/t privilege. #critlib



4 YEARS AGO



**Community Change**

CCIBoston@CCIBoston

If ppl were to call us racist, sexist, ableist, classist, homophobic, would they be wrong? Do we have the tools to self reflect? #critlib



@MarcDBarnhill · 4 YEARS AGO



**Kyle Denlinger**

kyledenlinger@kyledenlinger

@edrabski @CCIBoston (following you two closely, learning immensely) #critlib



4 YEARS AGO



**Annie Pho**

catladylib@catladylib

Q4 is hard 4 me. As a POC, there are certain exp. that I cannot convey to others in a classroom, espec. if it's a 1-shot. #critlib



@kellymce · 4 YEARS AGO



**Kelly McElroy**

kellymce@kellymce

@catladylib Not always necessary to convey exp, IMO -- can be more important to hint at the Qs/complications. #critlib



4 YEARS AGO



**Dan Krutka, PhD**

dankrutka@dankrutka

.@hrheingold talks about "crap detection" w ex of MLK site run by racist group that shows in search results: [graameboxwell.co.uk/?tag=howard-rh...](http://graameboxwell.co.uk/?tag=howard-rh...) #critlib



4 YEARS AGO



**Kyle Denlinger**

kyledenlinger@kyledenlinger

@dankrutka @hrheingold that one's (too?) well-known in our library circles. most of their hits prob come from us teaching it. #critlib



4 YEARS AGO



**Nicole Pagowsky**  
@pumpedlibrarian

.@dankrutka @hrheingold was using that site as an example too, but started to worry about triggers, trying to be more cognizant of #critlib

 4 YEARS AGO



**Barnard Library**  
@barnlib

Q4 another outside the classroom approach to critical pedagogy is hiring: POC, parents returning to workforce, etc. #critlib

 @gooseybill · 4 YEARS AGO



**Alshaer Ariele**  
@alshaerv6

Q4 think a big part of #critlib is also inspiring action in students so getting them to have a stake and move beyond classroom is important

 4 YEARS AGO

Question 5: What are some resources you'd recommend for future readings? Or resources in general?



**Nicole Pagowsky**  
@pumpedlibrarian

Keep convo going! But adding in Q5 as a side note: What are some resources you'd recommend for future readings? Or resources in gen #critlib

 @aszingarelli · 4 YEARS AGO



**Rebecca Halpern**  
@beccakatharine

Q5 bell hooks bell hooks bell hooks! for starters, anyway #critlib

 @kellymce · 4 YEARS AGO



**Emily Drabinski**  
edrabinski

#critlib tweeters might also be interested in @chrisemdin's #HipHopEd convos.

 @InfAgit · 4 YEARS AGO



**Chris Landry**

chriskissoff@chriskissoff

Q5: Seale, M. (2013). The Neoliberal Library. Information Literacy and Social Justice: Radical Professional Praxis, 39–61. #critlib



@edrabsinski · 4 YEARS AGO



**Carl Hess**

CarlSHess@CarlSHess

Read @satifice on library as part of institutional oppression [qub.me/wi6FHF](http://qub.me/wi6FHF) #critlib



@aszingarelli · 4 YEARS AGO



**Carl Hess**

CarlSHess@CarlSHess

And also this one [qub.me/aPg6vc](http://qub.me/aPg6vc) #critlib



4 YEARS AGO



**Nicole Pagowsky**

@pumpedlibrarian

Love #HipHopEd, inspired me to suggest #critlib! RT @edrabsinski #critlib tweeters might also be interested in @chrismdin's #HipHopEd convos



4 YEARS AGO



**Rebecca Halpern**

@beccakatharine

I have to head out -- I loved this and y'all are great. Thanks for the inspiration and ideas! #critlib



4 YEARS AGO



**Eamon Tewell**

@EamonTewell

Q5 This article by @walkyouhome is really great: [jil.lboro.ac.uk/ojs/index.php/...](http://jil.lboro.ac.uk/ojs/index.php/...) #critlib



4 YEARS AGO



**Kelly McElroy**

kellymce@kellymce

Q5 FYI, I'll be collecting these recs into the Zotero group #critlib



@aszingarelli · 4 YEARS AGO



**Ryan Randall**

foureyed@foureyedsoul

Q5 bell hooks, henry giroux, jacques rancière, paolo freire, saul alinsky are all people I think of when I think of [#critlib](#) and pedagogy



4 YEARS AGO

Wrapping up with some pitches and a round of thanks:



**Emily Drabinski**

edrabinski@edrabinski

[#critlib](#) [#librarians](#): submit to Radical Teacher, open access jrl of socialist, feminist, and anti-racist teaching! [radicalteacher.library.pitt.edu](http://radicalteacher.library.pitt.edu)



@captain\_maybe · 4 YEARS AGO



**Nicole Pagowsky**

@pumpedlibrarian

Also, keep eye on our cheat sheet for future updates [tinyurl.com/critlibx](http://tinyurl.com/critlibx) + next chat = next week, then ev oth week from now on! [#critlib](#)



@sparkymonster · 4 YEARS AGO



**Nicole Pagowsky**

@pumpedlibrarian

Thanks so much for chatting/participating, or even lurking this hour! Great convos, we will see you next week! [#critlib](#)



@catladylib · 4 YEARS AGO



**Kyle Denlinger**

kyleden@kyledenlinger

[#critlib](#) was ok, i guess.



@pumpedlibrarian · 4 YEARS AGO



**Kelly McElroy**

kellymce@kellymce

Props to [@pumpedlibrarian](#) for facilitating, and [@edrabinski](#) [@barnlib](#) [@catladylib](#) for planning! [#critlib](#)



@aszingarelli · 4 YEARS AGO





**Nicole Pagowsky**  
@pumpedlibrarian

& @kellymce too! RT @kellymce Props to @pumpedlibrarian for facilitating, and @edrabinski @barnlib @catladylib for planning! #critlib

4 YEARS AGO



**Anna-Sophia**  
@aszingarelli

Thanks to the awesome folks of #critlib for my daily dose of faith in humanity. Tune in next week!

4 YEARS AGO

And Community Change Boston concluded with some important food for thought:



**Community Change**

CCIBoston @CCIBoston

Q6: does anyone ever have 2b accountable 2 the ppl most affected by the work? #critlib

@sparkymonster · 4 YEARS AGO



**Community Change**

CCIBoston @CCIBoston

Not really q6. Not trying to coopt permutate or mutate anything here. #critlib

4 YEARS AGO



**Emily Drabinski**

edrabinski @edrabinski

My quarrel with twitter for nuanced convos: Built for assertions, not inquiry. Character limit encourages me to STATE FIRMLY. #critlib

@aszingarelli · 4 YEARS AGO



**Emily Drabinski**

edrabinski @edrabinski


@CCIBoston I want to increase access to structures of power by sharing knowledge about how those structures work. I think. #critlib

4 YEARS AGO



**Jacob Berg**  
@jacobsberg

Don't leave [#critlib](#) yet, folks. [@CCIBoston](#) is asking good questions of us. [#libraries](#)

 4 YEARS AGO



**Kelly McElroy**  
kellymce@kellymce

It is important to remember: you don't have to dismantle white supremacy in a single one shot. But you can find ways to critique. [#critlib](#)

 @elliott\_dw · 4 YEARS AGO



**S. Williams**  
@Wribrarian

so [@CCIBoston](#) is talking critical librarianship. Might the homie [@SeerGenius](#) be behind some of this awesomeness? [#critlib](#)

 @edrabinski · 4 YEARS AGO



**Barnard Library**  
@barnlib


[@kellymce](#) It's fun to imagine dismantling white supremacy with a one-shot library instruction, though. :) [#critlib](#) [#mightylibrarians](#)

 @pumpedlibrarian · 4 YEARS AGO



**Community Change**  
CCIBoston@CCIBoston

No, we can't dismantle white supremacy in a single shot. But it does require us to invest in our de(con)struction. Can we do that? [#critlib](#)

 4 YEARS AGO